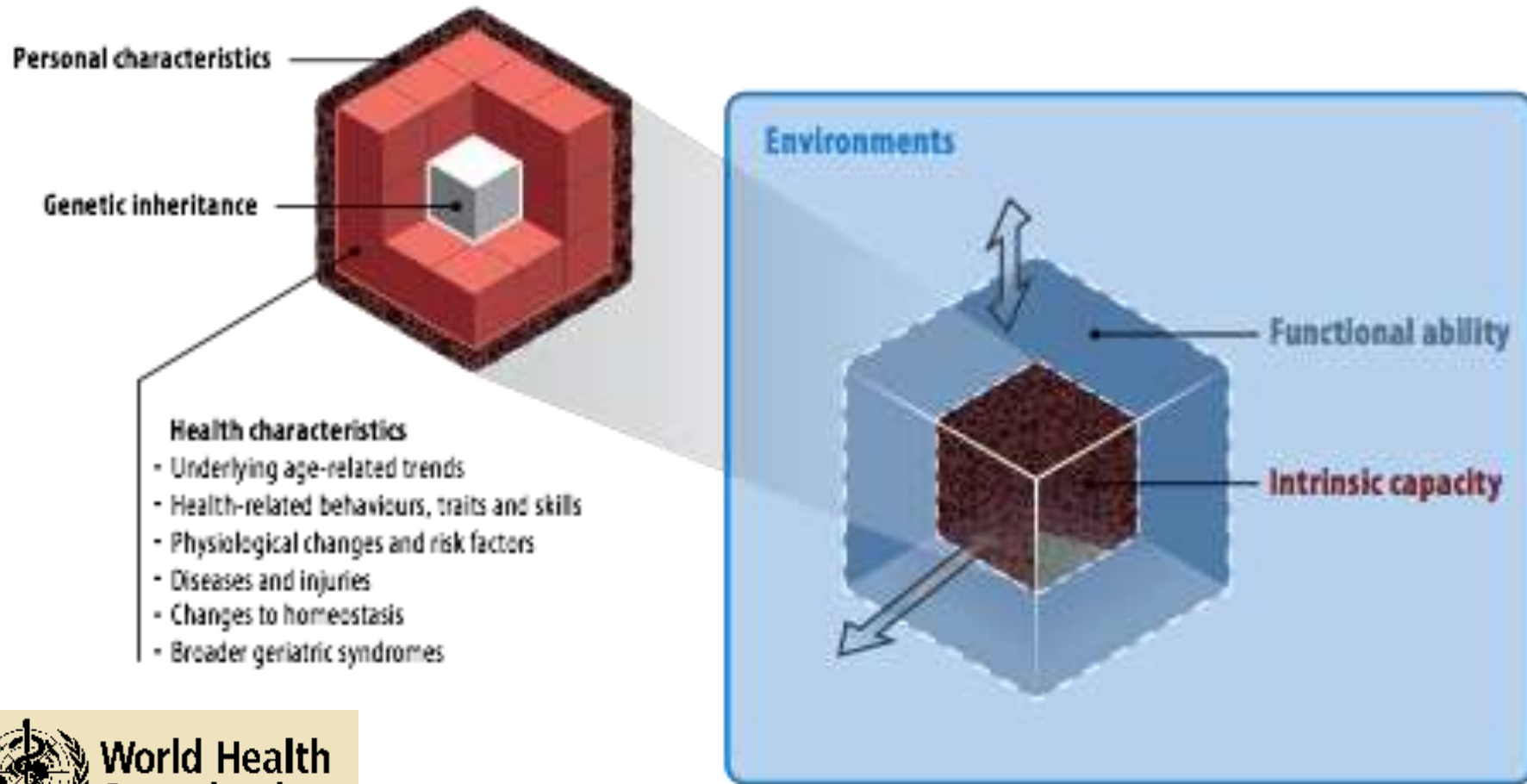




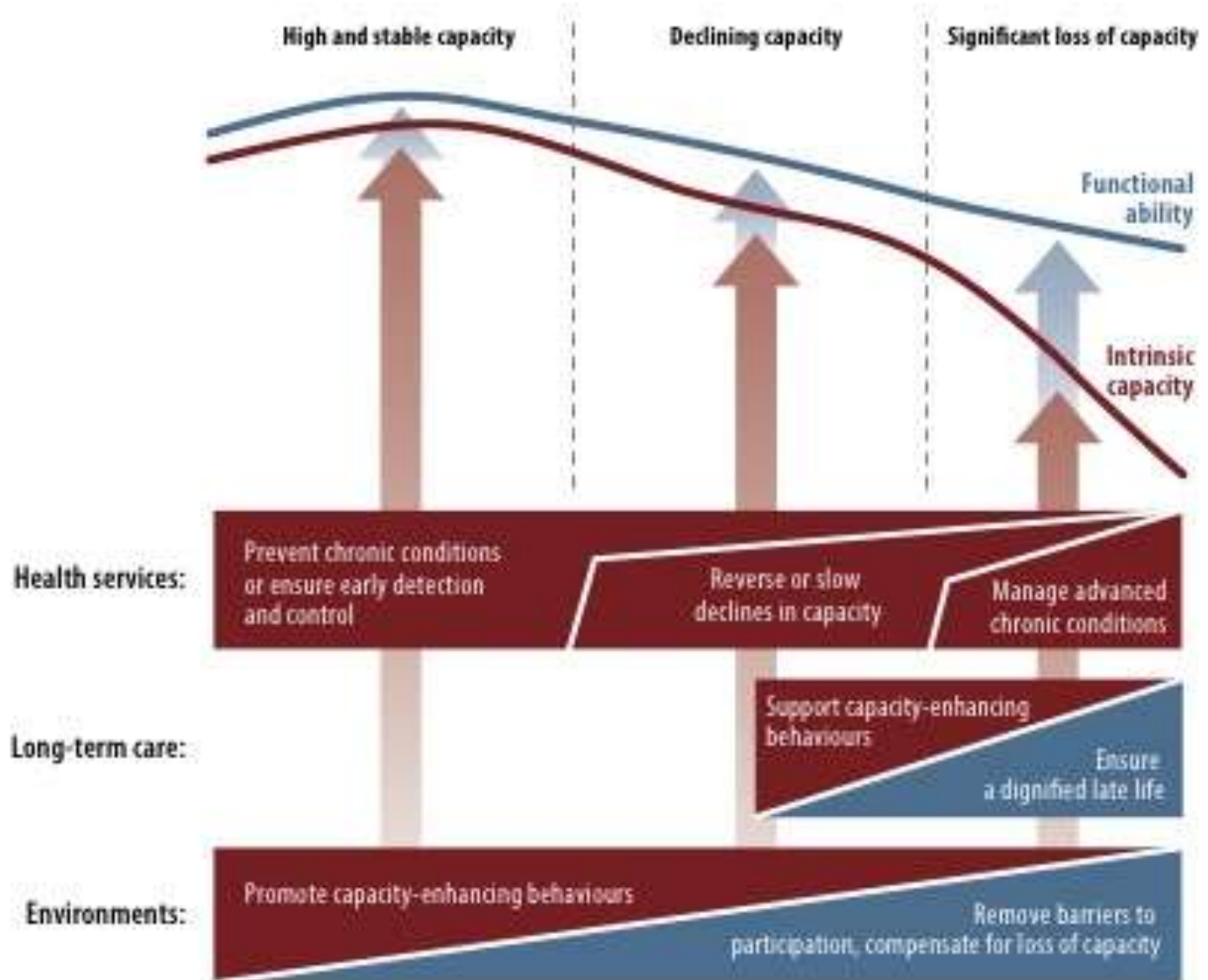
**Fig. 2.1. Healthy Ageing**



**World Health  
Organization**

*World Report on Aging and Health (2015)*

**Fig. 2.4.** A public-health framework for *Healthy Ageing*: opportunities for public-health action across the life course








beckman.illinois.edu

Cognition, Lifespan Engagement, Aging, and Resilience (CLEAR), Beckman Institute, University of Illinois

BECKMAN INSTITUTE

About Research News Video Events

# COGNITION, LIFESPAN ENGAGEMENT, AGING, AND RESILIENCE (CLEAR)



CLEAR promotes scientific research on the nature of aging and successful cognitive development during adulthood, with a focal interest in how engagement contributes to cognitive health and well-being with aging.

**Chair:** Liz Stine-Morrow

- ☆ Favorites
- MBSR
- mySLU
- CHS\_CR
- MyCarle
- UIUC
- News
- Get Info
- Shopping
- Journal Portals
- AGING
- GRANTS
- Teaching
- Odyssey
- Google Maps
- Finances
- NAS\_AdLit
- Entertainment
- Feds
- Kids
- News
- Mac
- Sports
- Shopping
- Travel
- Tools and Reference
- Other...
- University of Illinois at Urb...
- Dictionary.com
- FlightAware Mobile

The Cognition, Lifespan Engagement, Aging, and Resilience (CLEAR) initiative promotes scientific research on the nature of aging and successful cognitive development during adulthood, with a focal interest in how engagement—a sustained investment in physical, mentally stimulating, and/or social activities—contributes to cognitive health and well-being with aging.

We take an interdisciplinary approach to stimulate and support:

- basic research on the mechanisms and processes underlying adult cognitive development,
- use-inspired basic research on how activity engagement contributes to resilience through the adult lifespan, as well as how adults choose and maintain (i.e., self-regulate) activity patterns over time,
- the development and empirical evaluation of theoretically based, cost-effective, and life-integrated interventions that translate findings from basic research in psychology, cognitive and affective neuroscience, kinesiology, education, and the health sciences into programs and practices that enhance cognitive effectiveness, productivity, and well-being through the adult life span, and
- back-translational research to clarify the mechanisms underlying intervention effects, including those related to behavioral, neural, emotional, motivational, and social processes.

## CLEAR HOME

CLEAR Directory

CLEAR Events

<http://beckman.illinois.edu/research/initiatives/clear>

**[clear@lists.illinois.edu](mailto:clear@lists.illinois.edu)**



Jeff Woods  
*Director,*  
*Center for Health Aging & Disability*



# Healthy Aging at Illinois

[Healthyaging.illinois.edu](http://Healthyaging.illinois.edu)

A collaboration between the

- Center for Health, Aging and Disability (College of AHS)

- Health Care Systems Engineering Center (College of Engineering)

for the benefit of all who do aging research on campus

Our goal is to bring campus faculty and students who do aging research together for the common good:

- new research interactions

- community connections

- connections with health care providers

- development of grant proposals

- seminar series

We have been provided campus-level support from the Provost's Office





# Center on Health, Aging and Disability (CHAD)

URL: <http://chad.illinois.edu> (217) 333-4965

- Endowed Center within the College of Applied Health Sciences with 100+ members from around campus. All AHS faculty are automatically CHAD members.

- **Mission**

- Foster interdisciplinary research, education and outreach that promotes health and wellness, healthy aging across the lifespan, healthy communities and optimal participation of individuals with disabilities. **WE ARE THE RESEARCH SUPPORT ARM OF THE COLLEGE OF AHS FOR ALL AHS FACULTY.**

- **Who we are:**

- Jeff Woods, Director, 244-8815 ([woods1@Illinois.edu](mailto:woods1@Illinois.edu))
- Sa Shen, Biostatistician, 300-9211 ([sashen2@Illinois.edu](mailto:sashen2@Illinois.edu))
- Wendy Bartlo, Proposal Development & Community Outreach
- Penny Nigh, Office Administrator, 333-4954 ([nigh@Illinois.edu](mailto:nigh@Illinois.edu))
- Undergrad interns
- Work in conjunction with the Business Office for competitive grant proposal submission

- Main office located in room 1008 Khan Annex, Huff Hall



**New Web page coming early 2016!**



# Health Care Engineering Systems Center (HCESC)

URL: <http://healtheng.illinois.edu>

- Endowment through Jump ARCHES and OSF Hospital
- **Mission**
  - The Health Care Engineering Systems Center (HCESC) provides clinical immersion to engineers and fosters collaborations between engineers and physicians. The aim is to develop new technologies and cyber-physical systems, enhance medical training and practice, and in collaboration with key partners, drive the training of medical practitioners of the future.
- **Who we are:**
  - Kesh Kesavadas, Director, 244-9341 ([kesh@Illinois.edu](mailto:kesh@Illinois.edu))
  - Tony Michalos, Assoc. Director, 300-9211 ([michalos@Illinois.edu](mailto:michalos@Illinois.edu))
  - Michelle Osborne, Office Administrator, ([mosb@Illinois.edu](mailto:mosb@Illinois.edu))
  - Two Research Scientists
  - Work in conjunction with the Business Office at CSL for competitive grant proposal submission
- Main office located in room 1206 W. Clark Ave, Urbana, IL

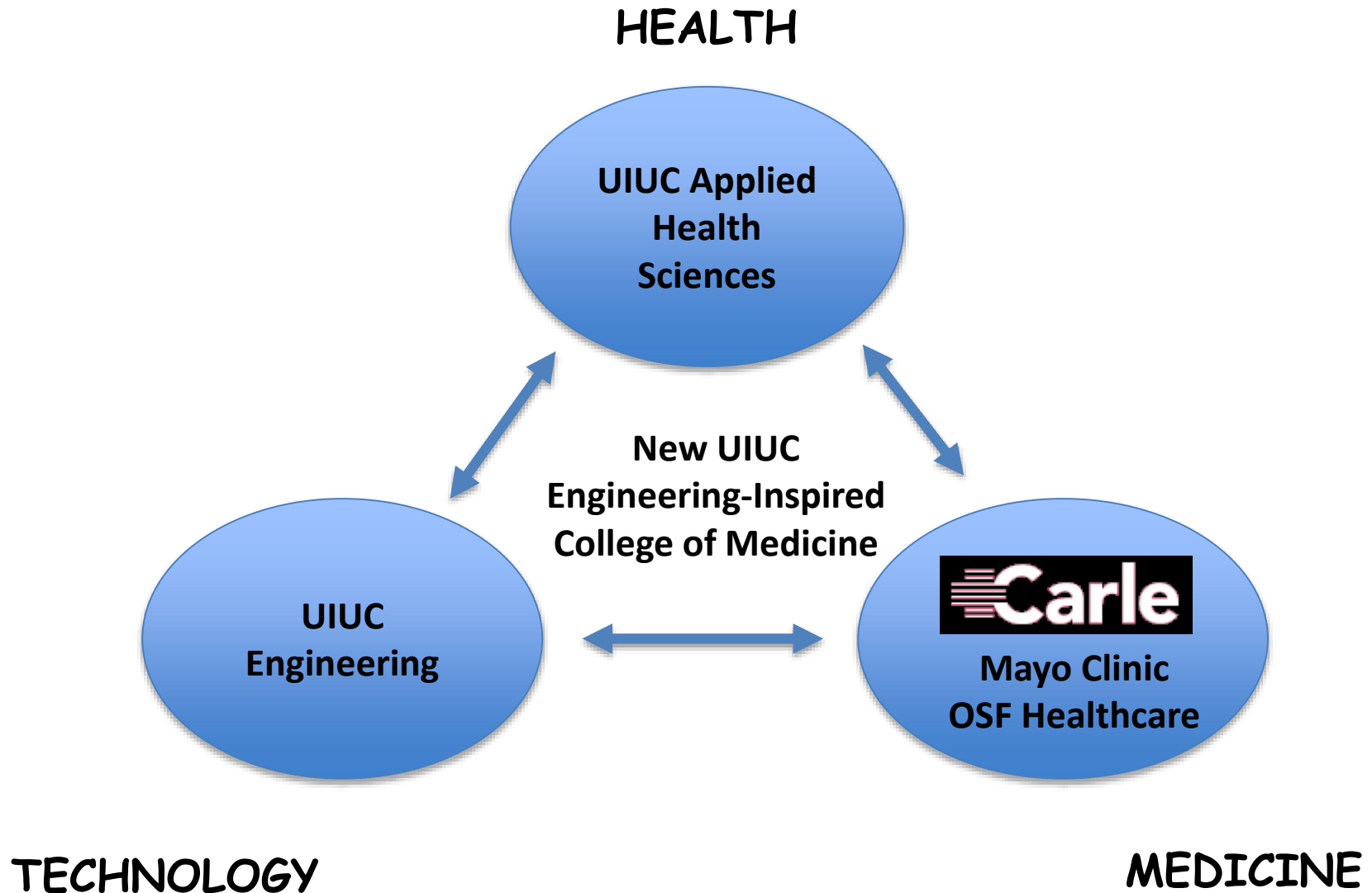


HCESC



Jump Sim

# The timing is right for interactions between CoEng and AHS!



**POSITION ANNOUNCEMENT**  
**PROFESSOR in HEALTH TECHNOLOGY AND AGING**  
**University of Illinois at Urbana-Champaign**

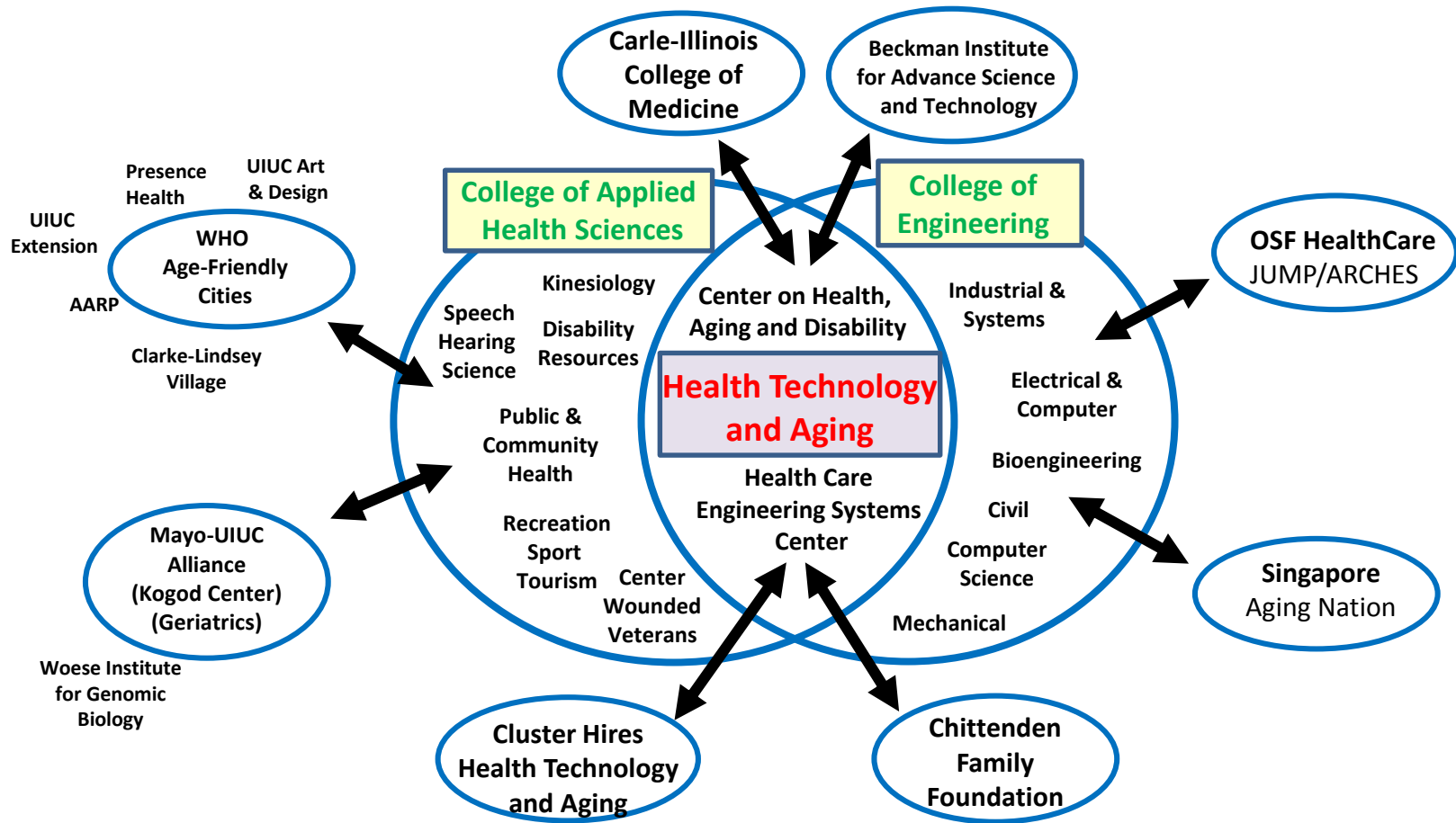
**Description:** The University of Illinois at Urbana-Champaign (<http://illinois.edu/>) and the College of Applied Health Sciences (<http://ahs.illinois.edu>) is searching for a senior scholar at the Full or senior Associate Professor level to fill a campus-level Strategic Excellence Hiring position focusing on Human Health and Wellness with an emphasis on *health, technology and aging*. We are seeking a preeminent scholar whose approach to studying healthy aging bridges technology (e.g. mobile health, sensors, smart devices, rehabilitation and assistive technologies) and the biological, behavioral and/or social sciences. We are especially interested in a visionary leader whose research agenda will contribute to our campus excellence in *healthy aging* and the role technology can play in prevention and treatment of deteriorating health and disability and independent living among older adults.

**Qualifications:** Successful candidates must have an earned doctorate in the health or medical sciences. A record of academic scholarship and teaching that meets qualifications for the rank of full professor at the University of Illinois at Urbana-Champaign is required. Candidates must possess a commitment to interdisciplinary research and collaborations with faculty from a variety of disciplines including engineering. Desired qualifications include: expertise in the integration of health technology and the biological, social and/or behavioral sciences; a recognized national and international scholarly reputation; visionary leadership and the ability to advance and lead interdisciplinary research and teaching initiatives; and a record of successful funding from public or private sources.

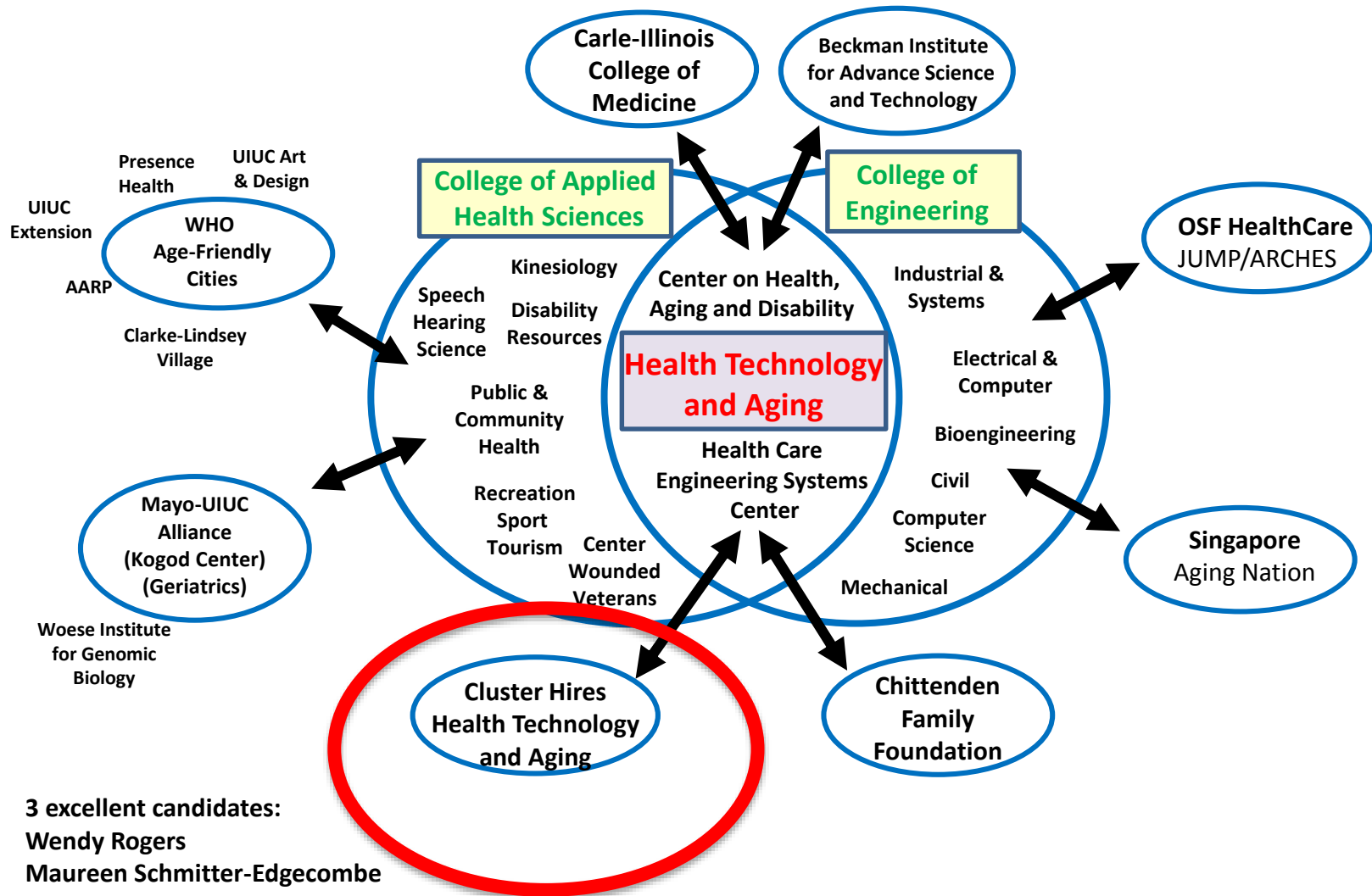
**A similar position is being offered in Engineering**



# Pieces of the Puzzle: Health Technology and Aging at UIUC



# Pieces of the Puzzle: Health Technology and Aging at UIUC



**3 excellent candidates:**  
**Wendy Rogers**  
**Maureen Schmitter-Edgecombe**  
**Michelle Carlson**



The College of Applied Health Sciences  
at the University of Illinois at Urbana-Champaign presents

# Health Technology and Aging

## Senior Excellence Position Lectures



**MAUREEN SCHMITTER-EDGECOMBE, PhD**

Professor, Department of Psychology  
Washington State University

Maureen Schmitter-Edgecombe is a Meyer Distinguished Professor in the Department of Psychology at Washington State University and a licensed clinical psychologist. She has authored or co-authored more than 100 peer-reviewed publications investigating cognitive deficits, everyday functioning and rehabilitation issues with aging, neurodegenerative diseases and traumatic brain injury populations. She has mentored 24 graduate students in the field of clinical neuropsychology and worked extensively with aging and cognitively impaired populations.

The long-term objective of her multidisciplinary research is to extend the everyday functional independence of the aging population by developing smart environments and technologies that promote proactive health care and real-time intervention. Dr. Schmitter-Edgecombe and her colleagues are opening the door to new avenues of health and science research in gerontechnology by training a new breed of students in complementary disciplines (e.g., computer science, engineering, psychology and health care). Her research has been funded by over \$10 million in grants from multiple NIH institutes, NSF, the Alzheimer's Association and by the Life Sciences Discovery Fund and Attorney General's Office of Washington State. She currently serves on the Editorial board for four neuropsychology journals and is chair of the Clinical Research Grants Committee for the National Academy of Neuropsychology.

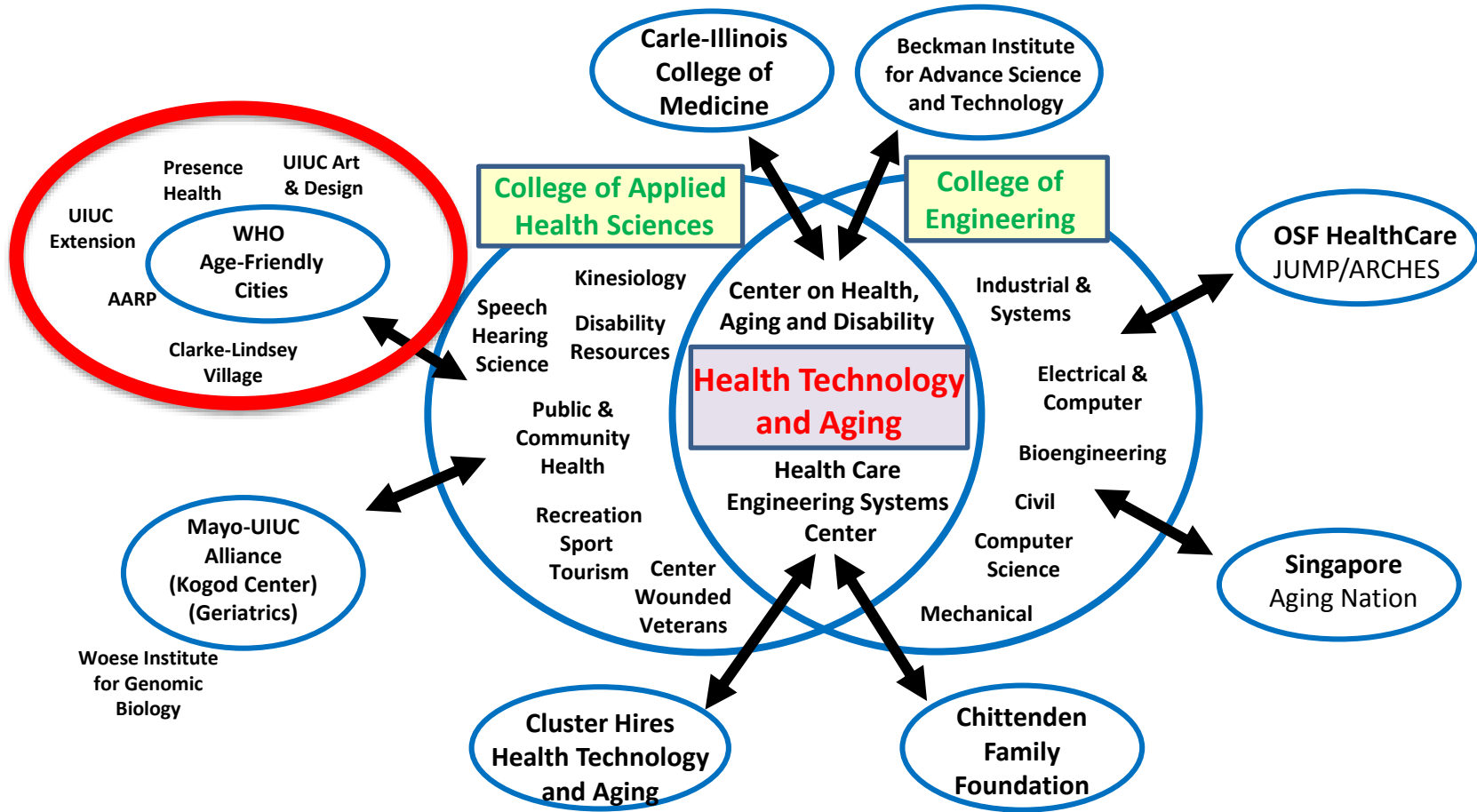
### ***Promoting Aging-in-Place Using Smart Environment Technologies for Health Assessment and Intervention***

Thursday, February 25, 2016  
9 a.m. – 10 a.m.  
NCSA Auditorium (NCSA 1122)  
1205 W. Clark St., Urbana

### ***Health Technology and Aging: A Vision for Improving Quality of Life and Standard of Care***

Friday, February 26, 2016  
9 a.m. – 10 a.m.  
AHS Auditorium (112 Huff Hall)  
1206 S. Fourth St., Champaign

# Pieces of the Puzzle: Health Technology and Aging at UIUC



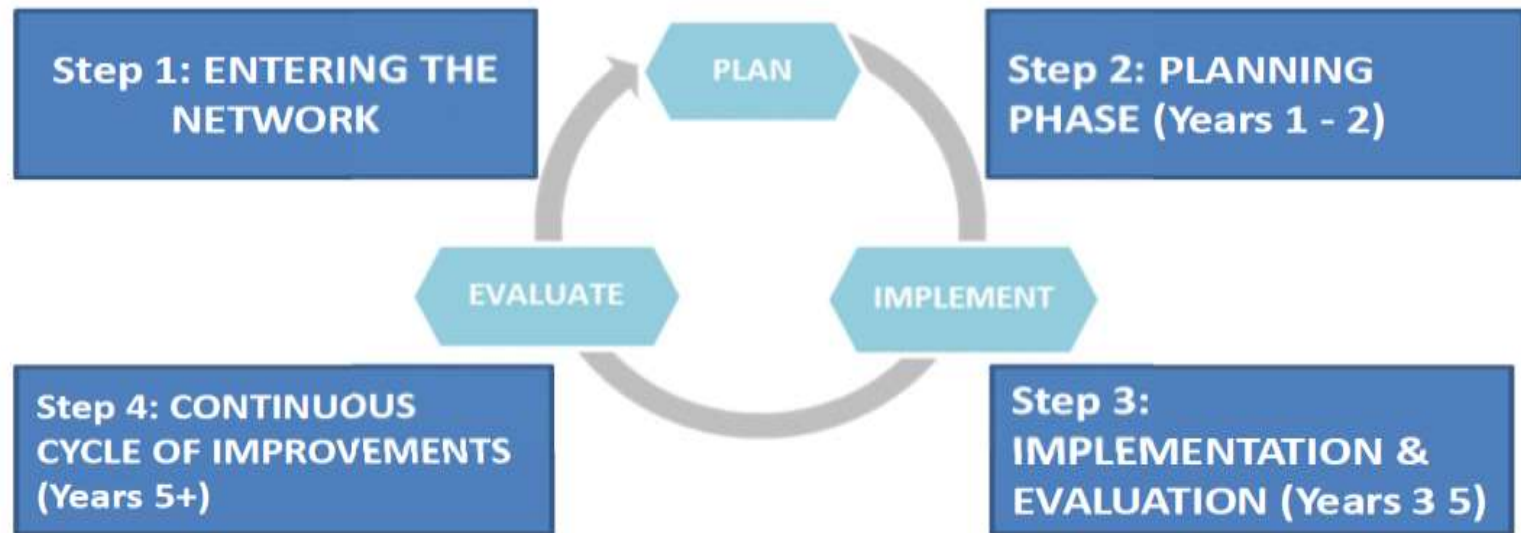


# Community Outreach for an Age-Friendly Champaign-Urbana

## What are our goals?

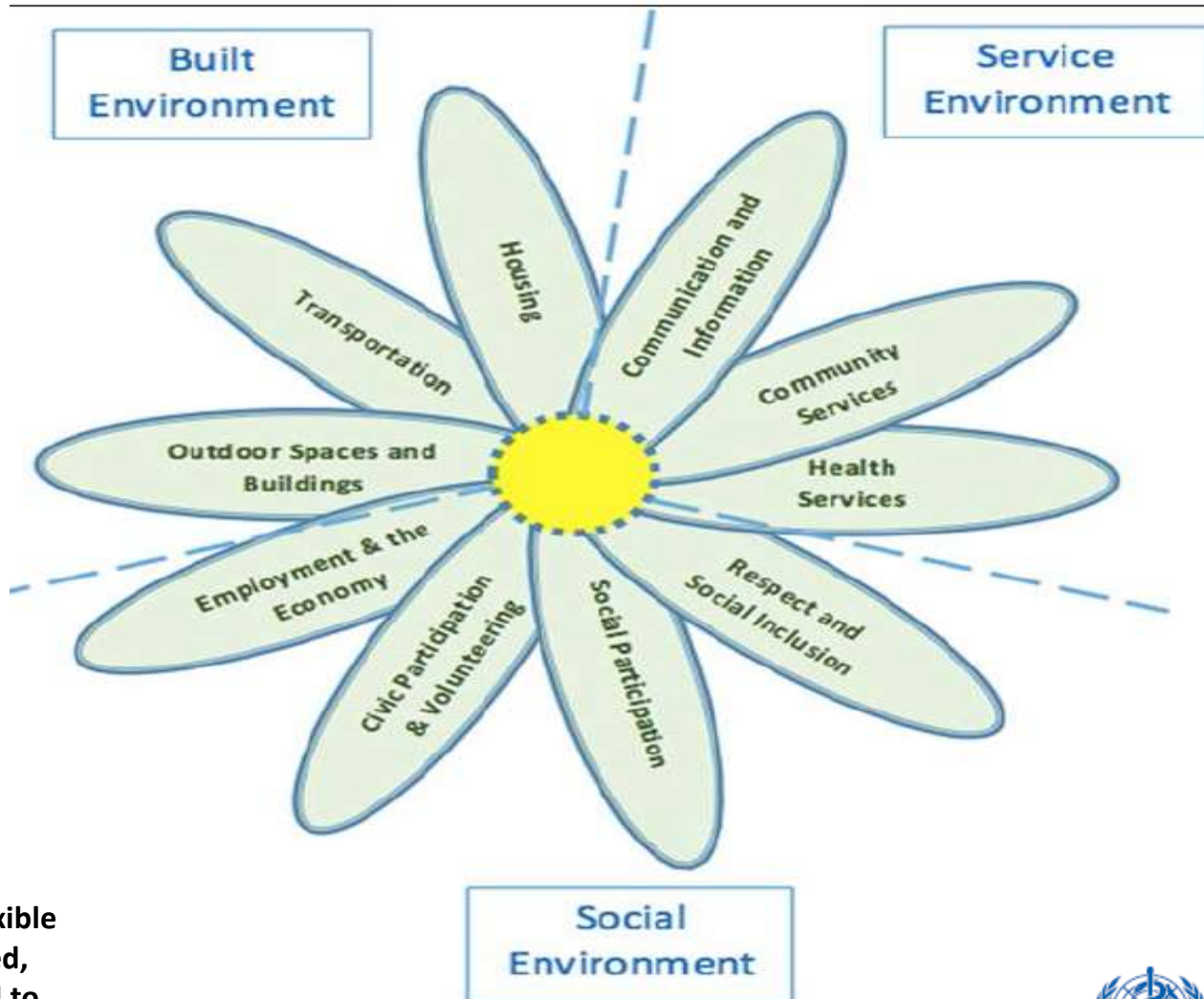
- to make Champaign-Urbana a more 'age-friendly', livable community
- to achieve status as an 'age-friendly' city in the eyes of the World Health Organization (WHO) and AARP
- obviously important to older adults (and all) who live in our community, but why is the University of Illinois and specifically the Center on Health, Aging and Disability interested in this and **why should you be?**.....

# Age Friendly Process



# World Health Organization (WHO) - Age-Friendly Cities Program: Topic Areas

## Domains of Activity



These topics are flexible and can be combined, separated, or added to, dependent on the community

# Why is UIUC's, Center on Health, Aging and Disability Wanting to Lead Such an Effort?

- Land grant mission 'service is in our DNA'
- Demonstrate to state government our local impact
- Attract high quality faculty, keep them in the community after retirement
- Learn from our older generation (ExperienceCorps volunteers)

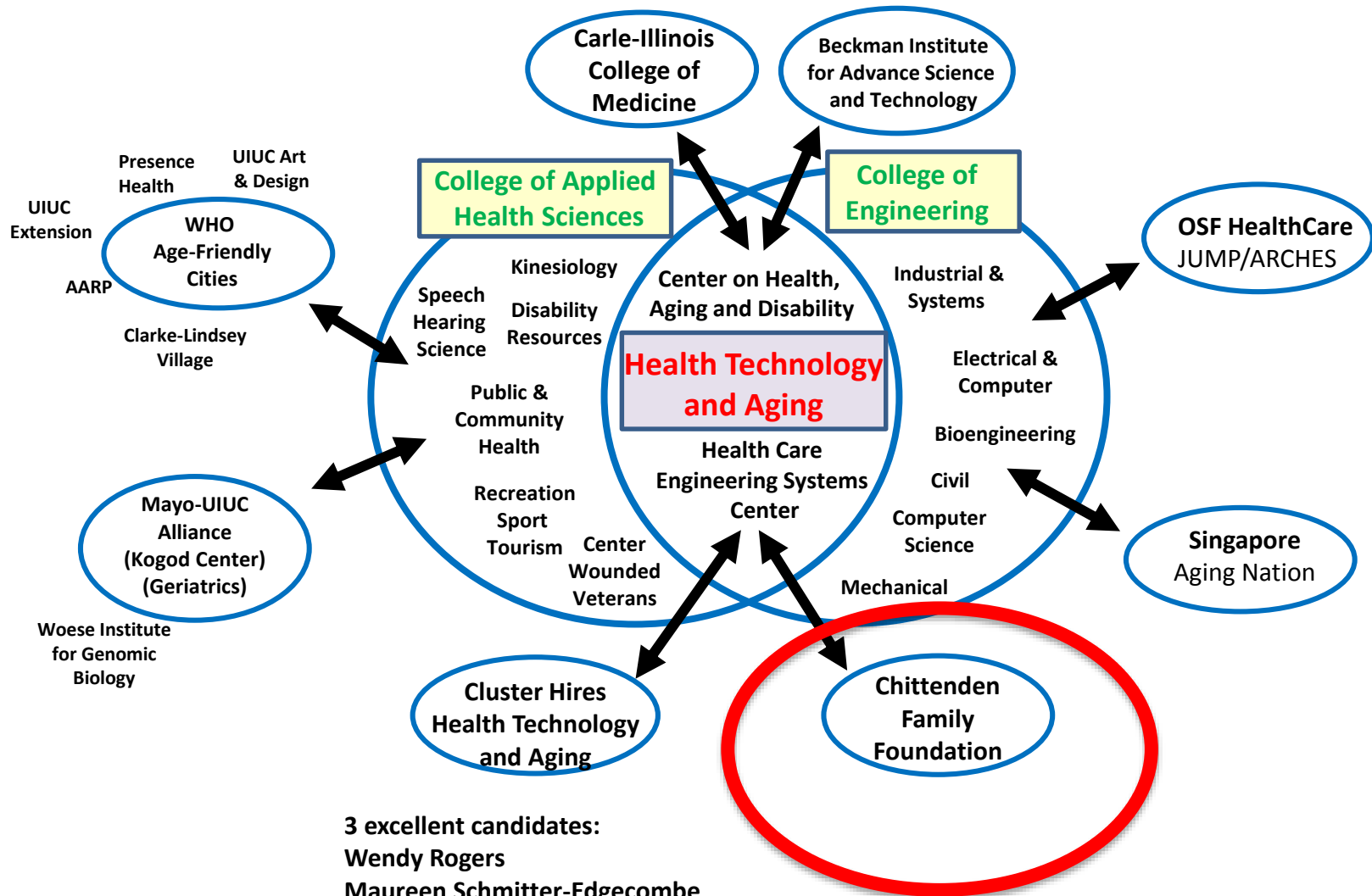
I want to leverage this for the benefit of our faculty and students:

- Potential to address research questions (technology, health and the new College of Medicine - a living laboratory?)
- Opportunities for our students (undergrad and grad)
- Potential to interact with stakeholders (e.g. Clarke-Lindsey, Presence, local governments, park districts, YMCA, OLLI, health support groups, Health Alliance, area agencies on aging, Faith-in-Action)
- Potential to attract non-traditional funding support for research and services

**CHAD has the capacity to coordinate and communicate to all stakeholders. We have experience accessing resources (e.g. grants). We have topical expertise in the domains. Every effort needs a 'leader'!**



# Pieces of the Puzzle: Health Technology and Aging at UIUC



3 excellent candidates:  
 Wendy Rogers  
 Maureen Schmitter-Edgecombe  
 Michelle Carlson

# SAVE-THE-DATE



## The Chittenden Symposium

Sponsored by  
The Departments of Kinesiology and Community Health and  
Industrial and Enterprise Systems Engineering

**April 26, 2016**  
**8:30 AM - 5:30 PM**  
**iHotel and Conference Center**

Registration: 8:30 AM

§

Research Program: 9:00 AM - 12 NOON

*“Health, Technology & Aging”*

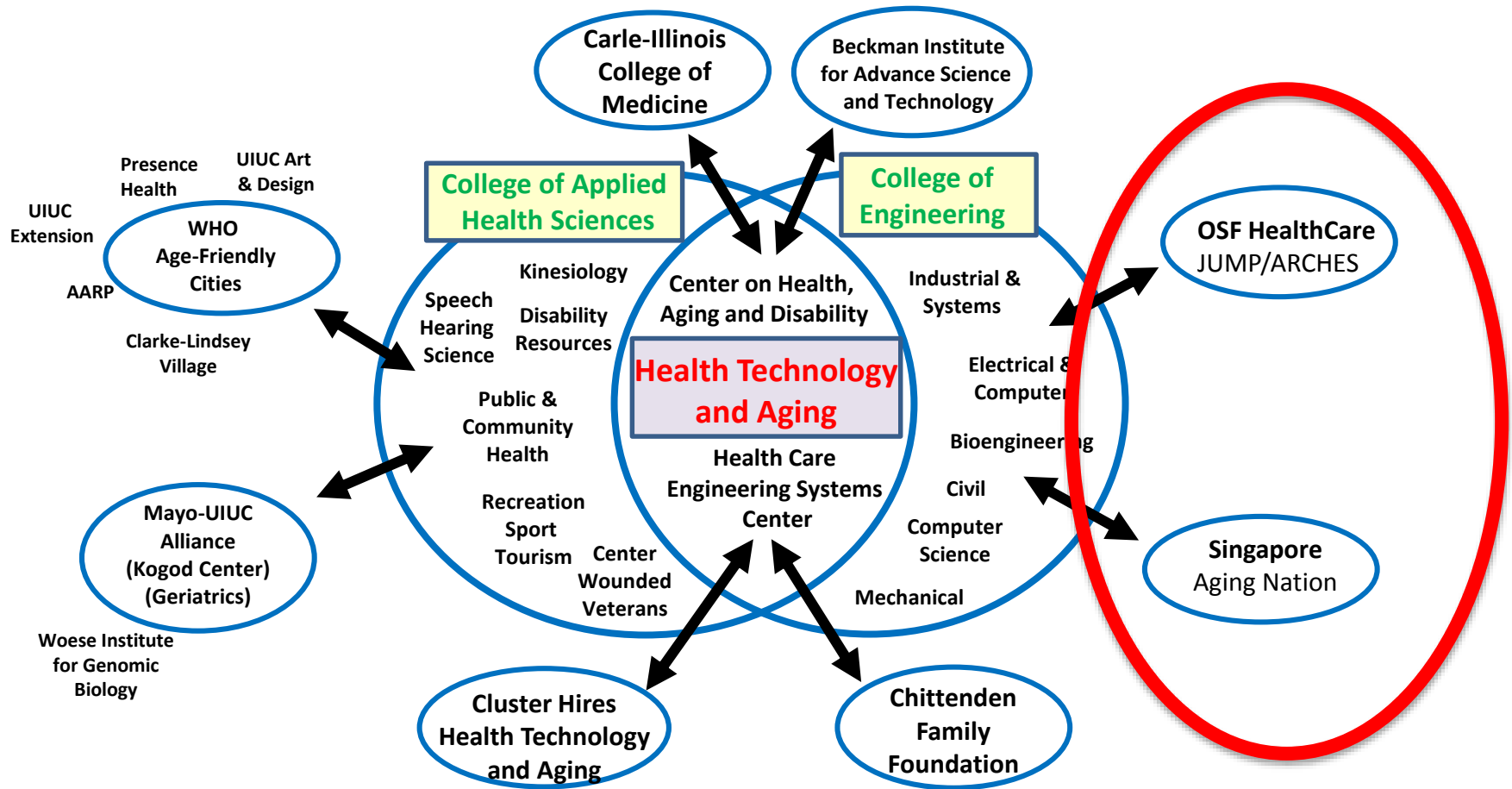
§

Community Outreach Program: 1:15 PM - 4:30 PM

*“Age-Friendly Champaign-Urbana”*

Reception/Poster Presentation Following

# Pieces of the Puzzle: Health Technology and Aging at UIUC



3 excellent candidates:  
 Wendy Rogers  
 Maureen Schmitter-Edgecombe  
 Michelle Carlson

# JUMP ARCHES

- 25 million dollar gift from Jump Trading
- 25 millions dollar endowment from OSF
- 12 million in kind support from COE at UIUC
- Collaboration between OSF Healthcare, UI CoM Peoria and UIUC Engineering
- JUMP Simulation Centers at Peoria and Urbana
- **A**pply **R**esearch for **C**ommunity **H**ealth through **E**ngineering and **S**imulation
- Grant proposals of ~50K annually
- Following NIH R21 format
- Research team including OSF clinicians and UIUC engineers
- Goal to fund research in sensing devices, materials and mechanics, health information technologies, simulation, human factors/ergonomics and design

<http://www.jumpsimulation.org/research/applied/arches/index.html>



# Singapore Interactions

- A modern city-state,  $\frac{1}{4}$  the size of Champaign County (5 million residents)
- A vertical living arrangement, greenspaces
- One-party rule, top-down rule = rapid advancements, can do research faster
- Great respect for elderly
- No 'nursing homes'; children try to care for parents = a challenge
- Opportunity for 'aging in place' research
- High tech society
- Brand and ranking conscious society; only will deal with 'players'; like to do business with friends
- Engineering has a relationship with Singapore that could be leveraged
- Singapore National Research Foundation deciding on whether to provide a research thrust in 'healthy and active aging'
- Need to partner with national institution (NUH, SUTD, NUS)
- CHAD has sent the UIUC Singapore office a white paper focusing on mobility, communication and cognition (which fits our college focus)

# Questions?/Discussion?

In our opinion, it makes sense to partner with CLEAR to promote age-related research on campus:

- pool resources
- avoid confusion of multiple similar efforts
- CLEAR focuses on cognition
- Healthy Aging at Illinois has a broader focus

# Mayo-Illinois Alliance (for technology-based healthcare)

- Started in 2009; initial focus on computation and genomics
- Focus on individualize medicine - using genomic and other characteristics to personalize treatments
- Educational components: SURF's and grad fellowships
- Occasional funding opportunities - none at present
- Focus so far has been in cancer, microbiome, GI disease, data visualization, epigenomics/genomics, pharmacogenomics, and point of care diagnostics
- Opportunity to develop new relationships with geriatrics (# 1 adult Geriatrics unit in the country, Kogod Center on Aging) and perhaps other relevant clinical units like neurology, biostatistics etc.

# OLLI at ILLINOIS

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Christine Catanzarite, Director  
[catanzar@Illinois.edu](mailto:catanzar@Illinois.edu)

# OLLI at ILLINOIS is

---

- A dynamic lifelong learning institute that offers non-credit courses, participatory study groups, lectures, educational travel, and other engagement opportunities
- Membership-based
- Open to participants over the age of 50
- A university unit located within the Office of the Provost



OLLI launched in 2007 with the  
support of  
the University of Illinois  
and the Bernard Osher Foundation

---

OLLI is also supported by membership and enrollment fees and gifts  
from individual donors.



M2 Building - Downtown Champaign

# OLLI Member Snapshot

1,300+ members

Youngest: 50

Oldest: 104

Typical: 67-77 – 60% women, 40% men

Evenly split between campus and community affiliations



# OLLI has experienced dramatic growth:

---

## Year 1 (2007-2008)

- 297 members
- 11 courses per semester
  - Typical enrollment: 20-30
- 45 program offerings

## Year 9 (2015-2016)

- 1,303 members (and counting)
- 42 courses per semester
  - Typical enrollment: 65-100
- 255 program offerings



OLLI is a laboratory for the potentials of remaining intellectually and physically active across the lifespan.

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# Citizen Scientist Program Beckman – IGB - OLLI

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# Building Bridges

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- Courses – 8 weeks, 4 weeks, team-taught
- Lecture
- Citizen Scientist Program
- OLLI members as research subjects
- OLLI as database for study of healthy aging
- Other partnerships and collaborations?

# ***THE BLITZ!***





# Jeffrey (Jeff) A. Woods, PhD

## ➤ Affiliations

- ❖ Department of Kinesiology and Community Health
- ❖ Director, Center on Health, Aging and Disability
- ❖ Associate Dean for Research, College of Applied Health Sciences
- ❖ Division of Nutritional Sciences
- ❖ Center for Nutrition, Learning and Memory
- ❖ Department of Pathology, College of Medicine

## ➤ Substantive Interests in Aging Research

- ❖ If and how exercise and diet affect the aging immune system
- ❖ Effects and mechanisms behind anti-inflammatory effects of exercise
- ❖ Effects of exercise on the gut microbiome and gut-brain axis

## ➤ Other Research Interests

- ❖ Diet and exercise synergy on age-related cognitive loss
- ❖ Molecular transducers of the effects of physical activity/exercise

## ➤ Tools and Methods

- ❖ In vitro, ex vivo and in vivo immune function assays
- ❖ Flow cytometry
- ❖ Gene expression
- ❖ Protein expression
- ❖ 16S rRNA analysis of microbiome
- ❖ Clinical interventions in older adults
- ❖ Pre-clinical animal experiments (including in aged mice)



# Jeffrey (Jeff) A. Woods, PhD

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## ➤ Campus Collaborators

- ❖ Ed McAuley (KCH)
- ❖ Art Kramer (Beckman)
- ❖ Bryan White (IGB)
- ❖ Hannah Holscher (FSHN)
- ❖ Rod Johnson (AnSci/DNS)
- ❖ Justin Rhodes (Beckman/Psych)
- ❖ Kelly Swanson (AnSci)
- ❖ George Fahey (AnSci)
- ❖ Marni Boppart (KCH/Beckman)
- ❖ Nick Burd (KCH)
- ❖ Mike DeLisio (KCH)
- ❖ Rex Gaskins (IGB)
- ❖ Greg Freund (AnSci/CoM)
- ❖ Drew Steelman (AnSci)

## ➤ External Partners

- ❖ Abbott Nutrition
- ❖ Mayo Clinic (Vandana Nehra, John Fryer)
- ❖ UIC (Brown, Haus, Phillips, Arena)

# Jeffrey (Jeff) A. Woods, PhD

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## ➤ **New Collaborations You Would Like to Develop to Support Research Interests in Aging**

- ❖ **AARP**
- ❖ **Mayo Clinic Kogod Center on Aging (Nathan LaBrasseur)**
- ❖ **Clarke-Lindsey Village (Deb Reardanz)**
- ❖ **Communities of Champaign and Urbana (my Center initiating an ‘age-friendly’ community outreach effort; Chittenden Symposium April 26, 2016 “Health Technology and Aging”/“Age-Friendly Champaign-Urbana”)**
- ❖ **Anything health, technology and aging**
- ❖ **Carle Clinic Digestive Health Group (emerging)**

# Burning Questions

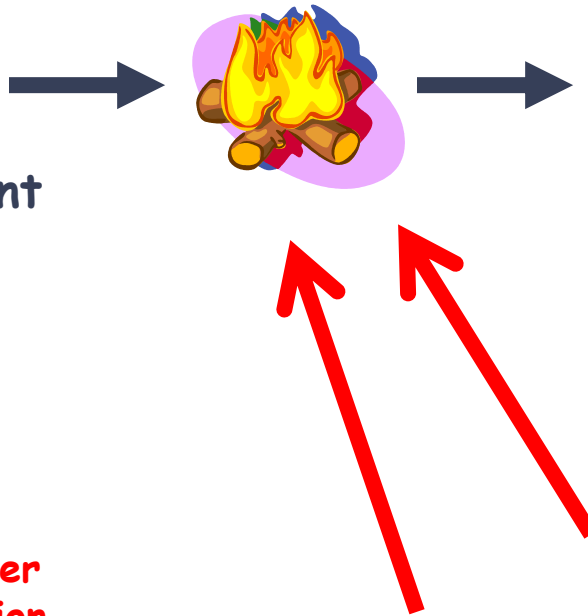
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1. Does exercise affect the gut microbiota and its metabolites?
2. Are exercise-induced effects on the brain and behavior mediated through the gut-brain axis?
3. Does exercise affect barrier function (gut, brain)?
4. What are the molecular transducers of the beneficial effects of exercise?
5. Can dietary supplements synergize with exercise in improving cognition in the aged?
6. How does regular exercise act as an anti-inflammatory?

# Inappropriate Inflammation: A common thread to pathology

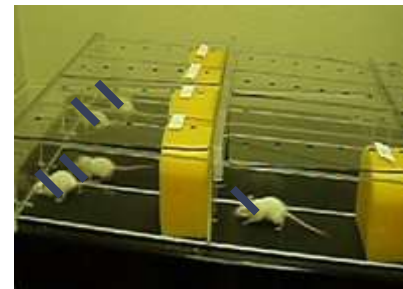
Excessive or Chronic  
Local and/or Systemic  
Inflammation

Obesity  
Infection  
Aging  
Cancer and Treatment  
Gut Damage  
Brain Injury



Metabolic Dysregulation  
Morbidity and Mortality  
Impaired Wound Healing  
Tumor Growth  
Altered Behavior (fatigue)  
Learning and Memory  
Poor Immune Responses  
Poor Nutritional Status  
Inflammatory Bowel Disease

**Can Regular Exercise Alter  
Inappropriate Inflammation  
and Improve Its  
Consequences?**





# Titles of Some of Our Published Work

**Cardiovascular Exercise Training Extends Influenza Vaccine Seroprotection in Sedentary Older Adults: The Immune Function Intervention Trial**

Exercise delays allogeneic tumor growth and reduces intratumoral inflammation and vascularization

Exercise training increases the naïve to memory T cell ratio in old mice

**Exercise Speeds Cutaneous Wound Healing in High-Fat Diet-Induced Obese Mice**

Reduction in trunk fat predicts cardiovascular exercise training-related reductions in C-reactive protein

Effects of exercise and low-fat diet on adipose tissue inflammation and metabolic complications in obese mice

***Moderate Exercise Early After Influenza Virus Infection Reduces the Th1 Inflammatory Response in Lungs of Mice***

Effects of voluntary wheel running on LPS-induced sickness behavior in aged mice

**Exercise training increases size of hippocampus and improves memory**

Sex differences in the relationship between obesity, C-reactive protein, physical activity, depression, sleep quality and fatigue in older adults

Forced treadmill exercise training exacerbates inflammation and causes mortality while voluntary wheel training is protective in a mouse model of colitis

Exercise accelerates cutaneous wound healing and decreases wound inflammation in aged mice

**Voluntary Wheel Running Does Not Affect Lipopolysaccharide-Induced Depressive-Like Behavior in Young Adult and Aged Mice**

Exercise, Inflammation, and Innate Immunity

# Recent Published Papers on Exercise and the Gut

Brain, Behavior, and Immunity 33 (2013) 46–56

Contents lists available at ScienceDirect

Brain, Behavior, and Immunity

journal homepage: [www.elsevier.com/locate/ybrbi](http://www.elsevier.com/locate/ybrbi)



*J Appl Physiol* 118: 1059–1066, 2015.

First published February 12, 2015; doi:10.1152/jappphysiol.01077.2014.

## Voluntary and forced exercise differentially alters the gut microbiome in C57BL/6J mice

Jacob M. Allen,<sup>1,2</sup> Margret E. Berg Miller,<sup>4,5</sup> Brandt D. Pence,<sup>1,2</sup> Keith Whitlock,<sup>1</sup> Vandana Nehra,<sup>3</sup> H. Rex Gaskins,<sup>4,5,6</sup> Bryan A. White,<sup>4,5</sup> John D. Fryer,<sup>7</sup> and Jeffrey A. Woods<sup>1,2,6</sup>

<sup>1</sup>Department of Kinesiology and Community Health, Mayo Clinic, Rochester, Minnesota; <sup>2</sup>Integrative Immunology and Behavior Program, Mayo Clinic, Rochester, Minnesota; <sup>3</sup>Department of Gastroenterology, Mayo Clinic, Rochester, Minnesota; <sup>4</sup>Department of Animal Sciences, University of Illinois at Urbana-Champaign, Urbana, Illinois; <sup>5</sup>Institute for Genomic Biology, University of Illinois at Urbana-Champaign, Urbana, Illinois; <sup>6</sup>Division of Nutritional Sciences, University of Illinois at Urbana-Champaign, Urbana, Illinois; <sup>7</sup>Department of Neuroscience, Mayo Clinic, Jacksonville, Florida

Submitted 5 December 2014; accepted in final form 8 February 2015

Forced treadmill exercise training exacerbates inflammation and causes mortality while voluntary wheel training is protective in a mouse model of colitis

Marc D. Cook<sup>a,b</sup>, Stephen A. Martin<sup>a,b</sup>, Collette Williams<sup>a</sup>, Keith Whitlock<sup>a</sup>, Matthew A. Wallig<sup>c</sup>, Brandt D. Pence<sup>a,b</sup>, Jeffrey A. Woods<sup>a,b,e</sup>

<sup>a</sup>Departments of Kinesiology and Community Health, University of Illinois, Urbana-Champaign, IL, United States

<sup>b</sup>Integrative Immunology and Behavior Group, University of Illinois, Urbana-Champaign, IL, United States

<sup>c</sup>University Pathobiology, University of Illinois, Urbana-Champaign, IL, United States

Kang et al. *Molecular Neurodegeneration* 2014, 9:36

<http://www.molecularneurodegeneration.com/content/9/1/36>



RESEARCH ARTICLE

Open Access

## Diet and exercise orthogonally alter the gut microbiome and reveal independent associations with anxiety and cognition

Silvia S Kang<sup>1</sup>, Patricio R Jeraldo<sup>2</sup>, Aishe Kurti<sup>1</sup>, Margret E Berg Miller<sup>3,4</sup>, Marc D Cook<sup>2,4</sup>, Keith Whitlock<sup>3,4</sup>, Nigel Goldenfeld<sup>5,6</sup>, Jeffrey A Woods<sup>3,4</sup>, Bryan A White<sup>5</sup>, Nicholas Chia<sup>2\*</sup> and John D Fryer<sup>1,7,8\*</sup>

*Immunology and Cell Biology* (2015), 1–6

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[www.nature.com/icb](http://www.nature.com/icb)



## Exercise and gut immune function: evidence of alterations in colon immune cell homeostasis and microbiome characteristics with exercise training

Marc D Cook<sup>1</sup>, Jacob M Allen<sup>2,3</sup>, Brandt D Pence<sup>2,3</sup>, Matthew A Wallig<sup>4,5</sup>, H Rex Gaskins<sup>6,7,8</sup>, Bryan A White<sup>6,7</sup> and Jeffrey A Woods<sup>2,3,8</sup>

# Some Current Projects

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- “Understanding predictors of success in a comprehensive lifestyle treatment program for obesity: The fecal microbiome” (in conjunction with Mayo Clinic)
- “Running your microbiome to improve GI health: Can exercise-induced gut microbial changes attenuate the effects of ulcerative colitis” (experiment in gnotobiotic mice)
- “Can exercise and dietary fiber synergize to improve learning and memory in aging” (preclinical study)
- NIH RFA PAR-13-293 “Gut microbiota-derived factors in the integrated physiology and pathophysiology of diseases within NIDDK’s mission”

# From An Exercise Physiology Standpoint: Where are the 'Next Frontiers'?

- stem cells and growth factors
- autophagy (tissue turnover)
- microbiota-host interactions
- epigenetics
- mechanisms in the brain
- individualized 'exercise is medicine'

# Kevin Wise

## *Advertising*



# Interactive Media Use...

Increasingly physical



Increasingly mobile



## Increasingly Embodied

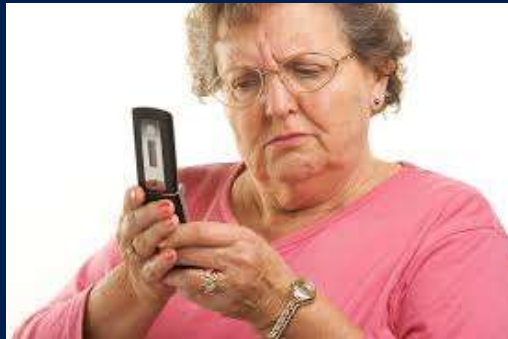




# Embodied Media Psychology

1. What physical cue is experienced during media use?
1. What related mental concept might be activated by this physical cue?
1. How might the activation of this mental concept affect the psychological outcomes of media use?

Question: What role do interactive/emodied media experiences play in CLEAR-related phenomena?



Kevin Wise  
krwise@illinois.edu



# Liz Stine-Morrow

## *Educational Psychology*



## The Adult Learning Lab (TALL)

Adult development of learning and language processing



National Institute  
on Aging



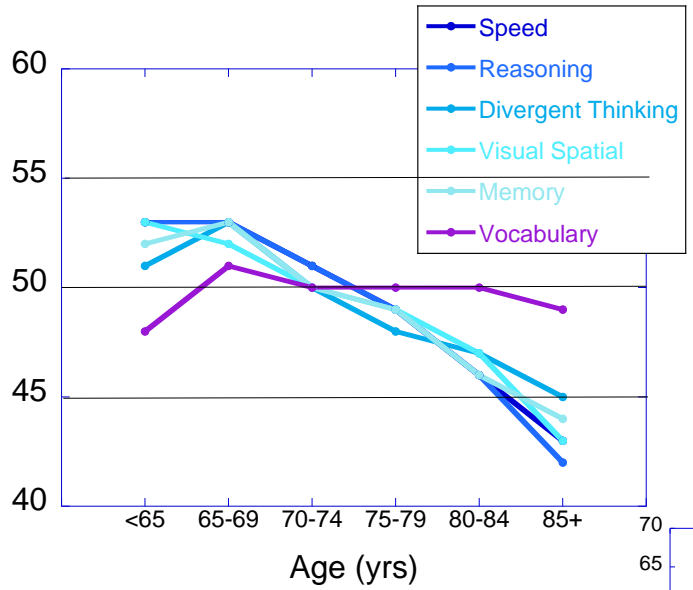
National Science Foundation  
WHERE DISCOVERIES BEGIN

**ies** INSTITUTE OF  
EDUCATION SCIENCES

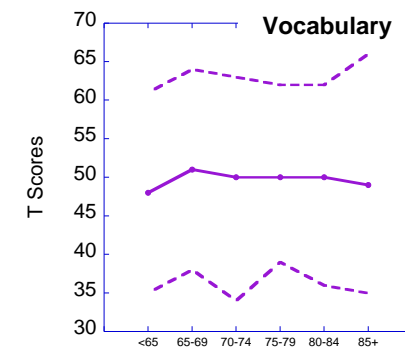
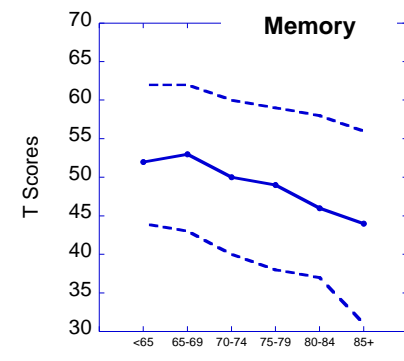
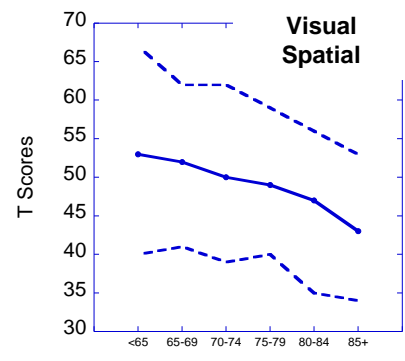
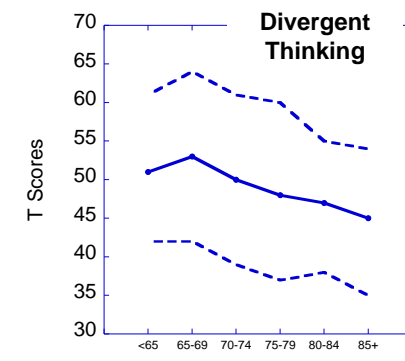
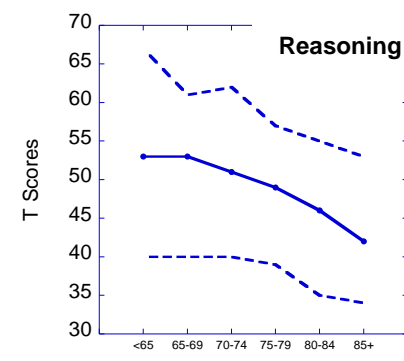
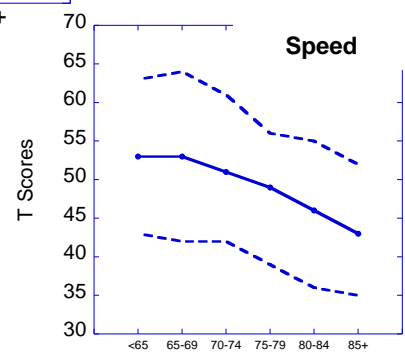
- Language Processing
  - Sentences → Discourse
  - Age-related change in mechanisms
  - Self-regulation of attention
  - Effects of literacy experience
- Pathways to Cognitive Resilience
  - Strategy Instruction
  - Activity Engagement
  - Cognitive Training



T Scores



10<sup>th</sup> and 90<sup>th</sup> percentiles



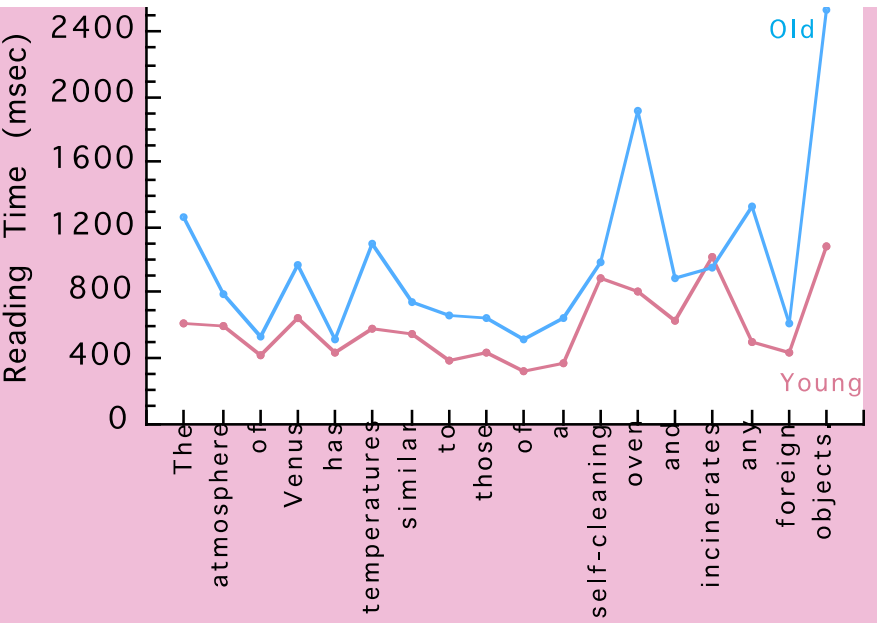
N=458  
(59-93 yrs old)



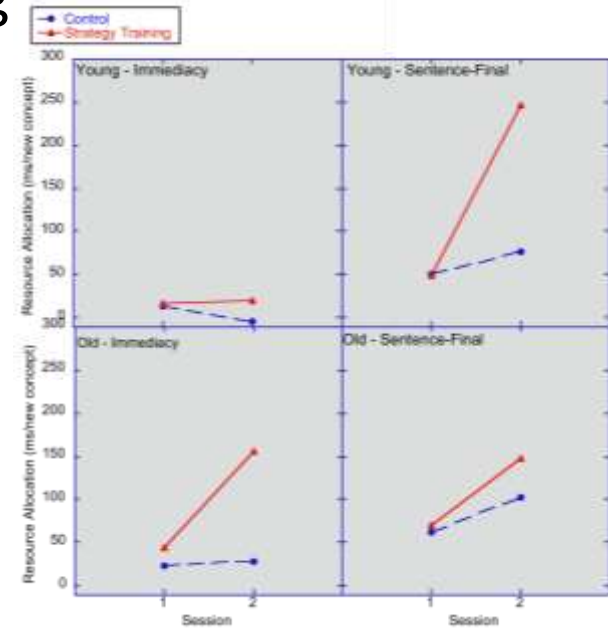
# Conceptual Integration Training

- Sentence comprehension depends on using the syntactic cues to bind information together.

– e.g., *The alderman the mayor opposed did not support the veto of the bill that banned smoking in restaurants.*



$r(\Delta CI, \Delta Recall)$

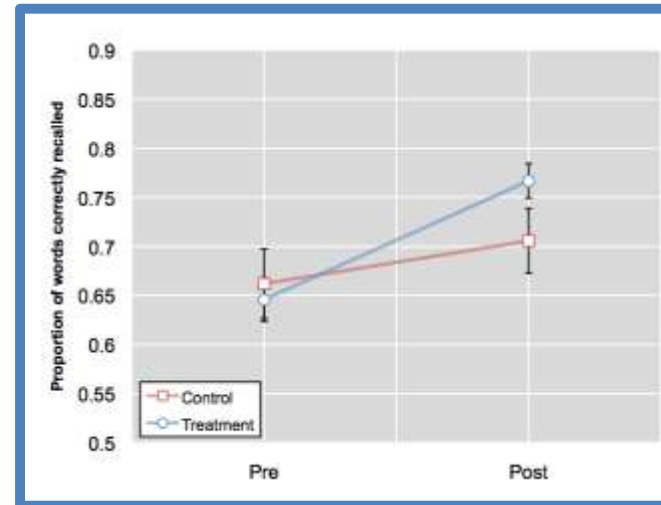
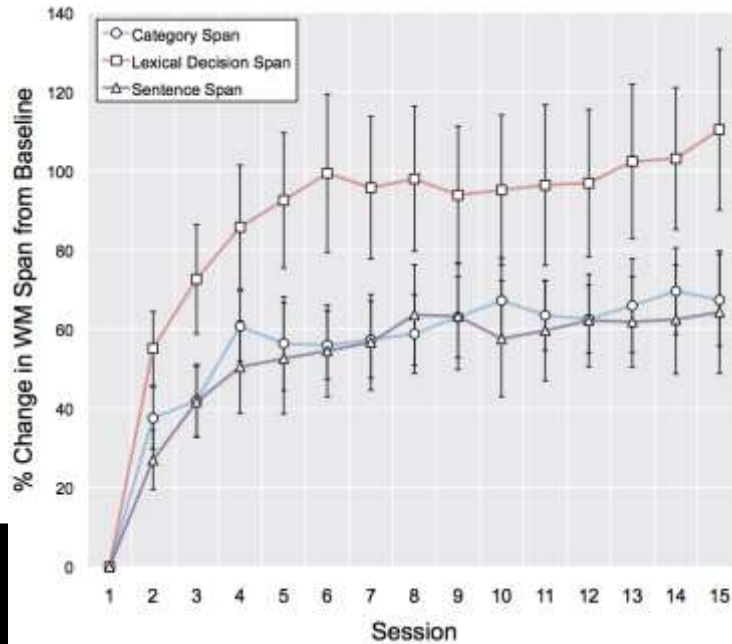


	Young	Older		All
Immediacy	0.39*	0.70**		0.54**
Sentences	0.37	0.64**		0.50**



# Home-Based Working Memory Training

- Age-related declines in working memory impact
  - Language comprehension
  - Discourse memory
  - Reasoning performance
- Training on 3 span tasks x 10/day x 15 days



IOS Simulator - iPad / iOS 5.1 (10B141) 12:18 PM 100%

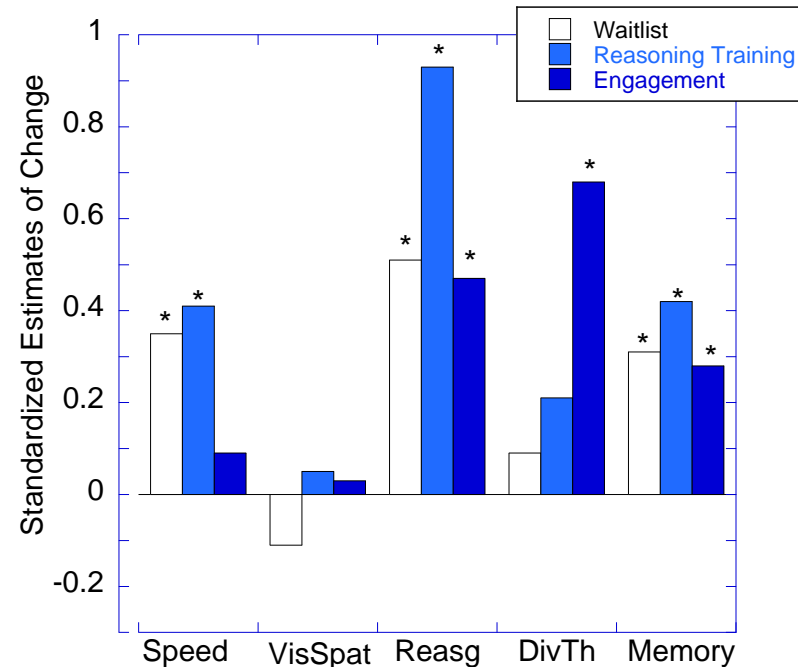
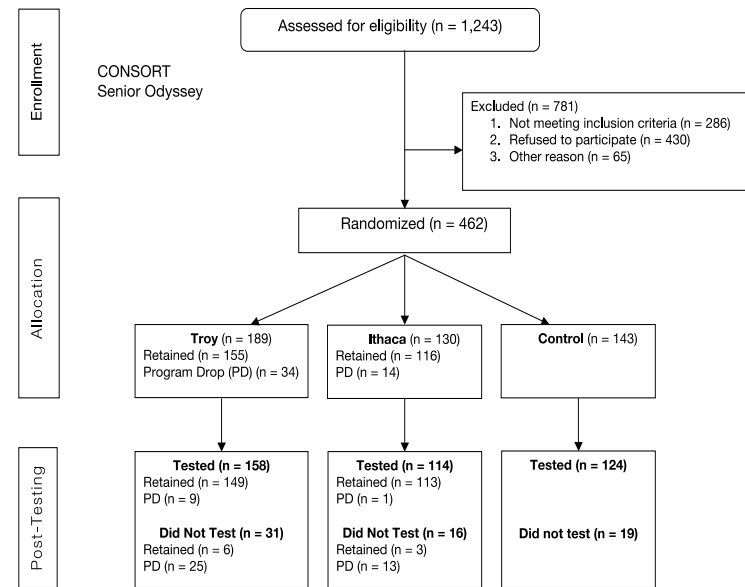
Instructions

In this game, a series of single words (e.g., seek) and non-words (e.g., ceek) will appear on the screen one at a time. They will be presented in sets of two or more. You will be doing two things:

1. First, you will decide if the string of letters forms a word or not, by pressing YES (on the left hand side of the screen) if the string of letters does form a word and NO (on the right hand side of the screen) if the string of letters does not form a word. Be sure to read each word and make your judgement quickly.
2. After you make your decision, you will see a single letter displayed on the screen

**Start**

# Lifestyle Intervention



# Help Wanted

- Effects of sustained literacy on late-life cognitive development?
  - Cognitive? Neural? Dispositional?
- Emotion-cognition interactions in literacy engagement?
  - Electromyography?
  - Imaging?
- What is the promise of VR for narrative embedding? Cognitive benefits?



# Jacob Sosnoff

*Kinesiology & Community Health*





# Tele-rehabilitation system for fall risk assessment

Kathleen L Roeing<sup>1</sup>, Yaejin Moon<sup>1</sup>,  
Rama Ratnam<sup>2</sup>, Jacob J. Sosnoff<sup>1</sup>

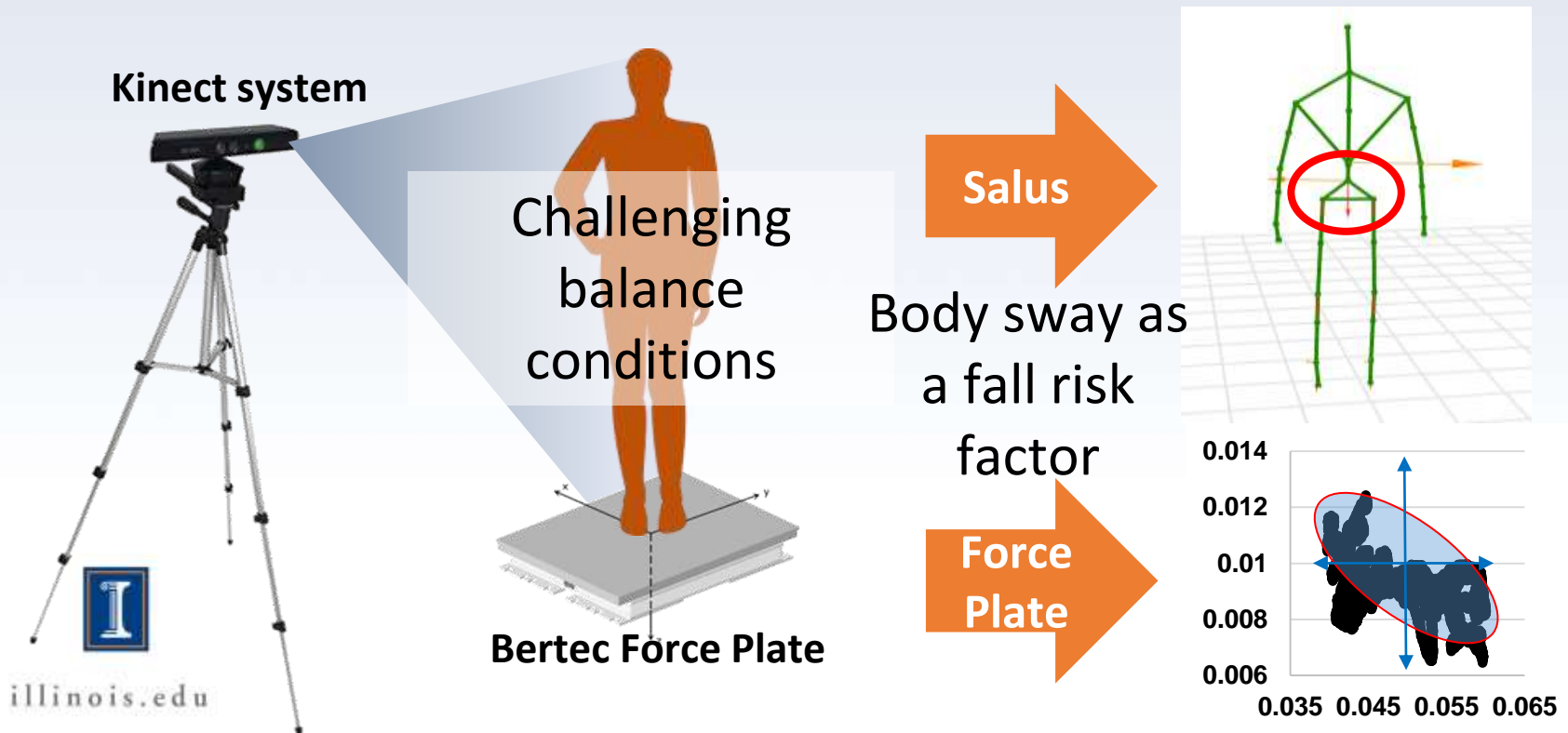
<sup>1</sup> Kinesiology and Community Health

<sup>2</sup> Coordinated Science Lab



# Falls: Aging and Disability

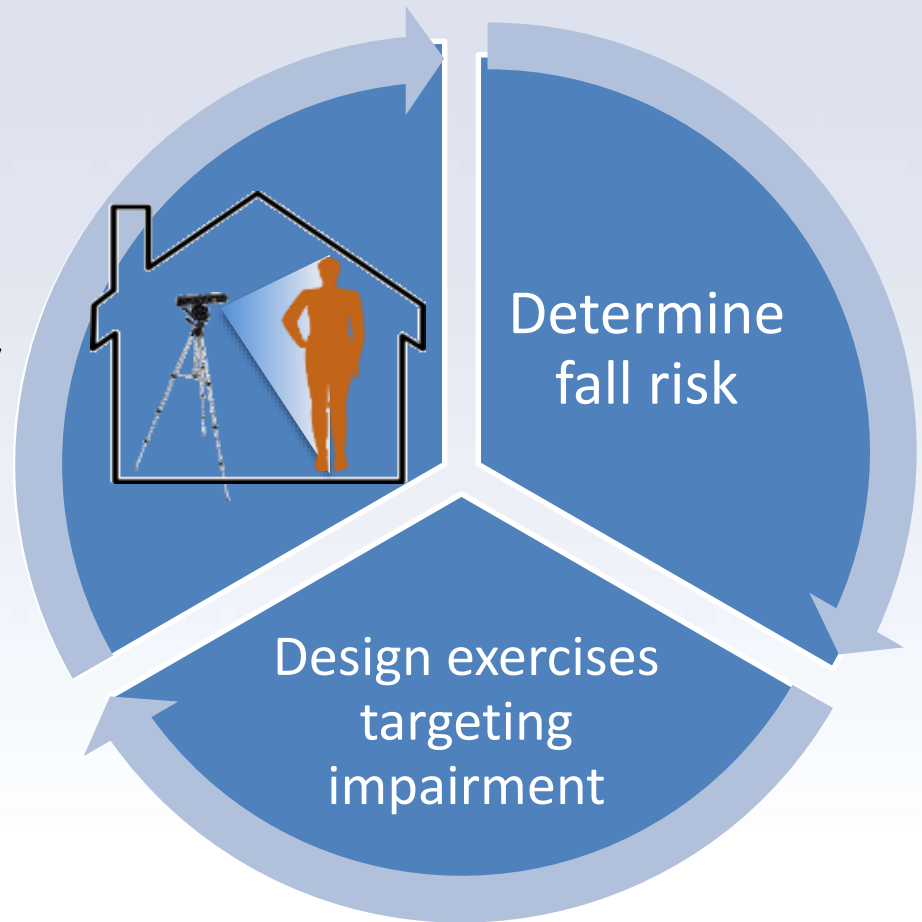
- 1 in 3 people aged 65+ will fall once a year and 10-20% of these result in injury, hospitalization, and/or death (Rubenstein, 2006)
- Falls are also major concern in the multiple sclerosis (MS) population with an incidence rate of over 50% (Finlayson, Peterson, & Cho, 2006)
- Developing home-based fall risk identification is necessary to reduce health care costs and improve quality of life.





# Results and Capabilities

- Participants: 15 young adults (18-30), 15 older adults (65+), 6 individuals with MS
- Moderate to strong correlations for postural sway between Kinetic camera and force plate in all conditions
- Future applications



# Brent Roberts

## *Psychology*



Roberts Lab

# Things we do

- Personality assessment
- Personality development
- Longitudinal methods

# Current predilections

- Measuring and assessing non-cognitive factors that predict human capital for OECD and World Bank
- Showing that vocational interests are more important than traits and abilities in shaping the life course
- Interventions to change personality traits

# Future possibilities in the area of aging

- Genomics of personality and cognitive decline with Bennett and Briley
- Longitudinal studies linking stress to personality change
- Personality and end of life planning





Sean Mullen

*Kinesiology & Community Health*





# Exercise, Technology, & Cognition Lab

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[exercisetechlab.com](http://exercisetechlab.com)

*Sean Mullen, PhD*

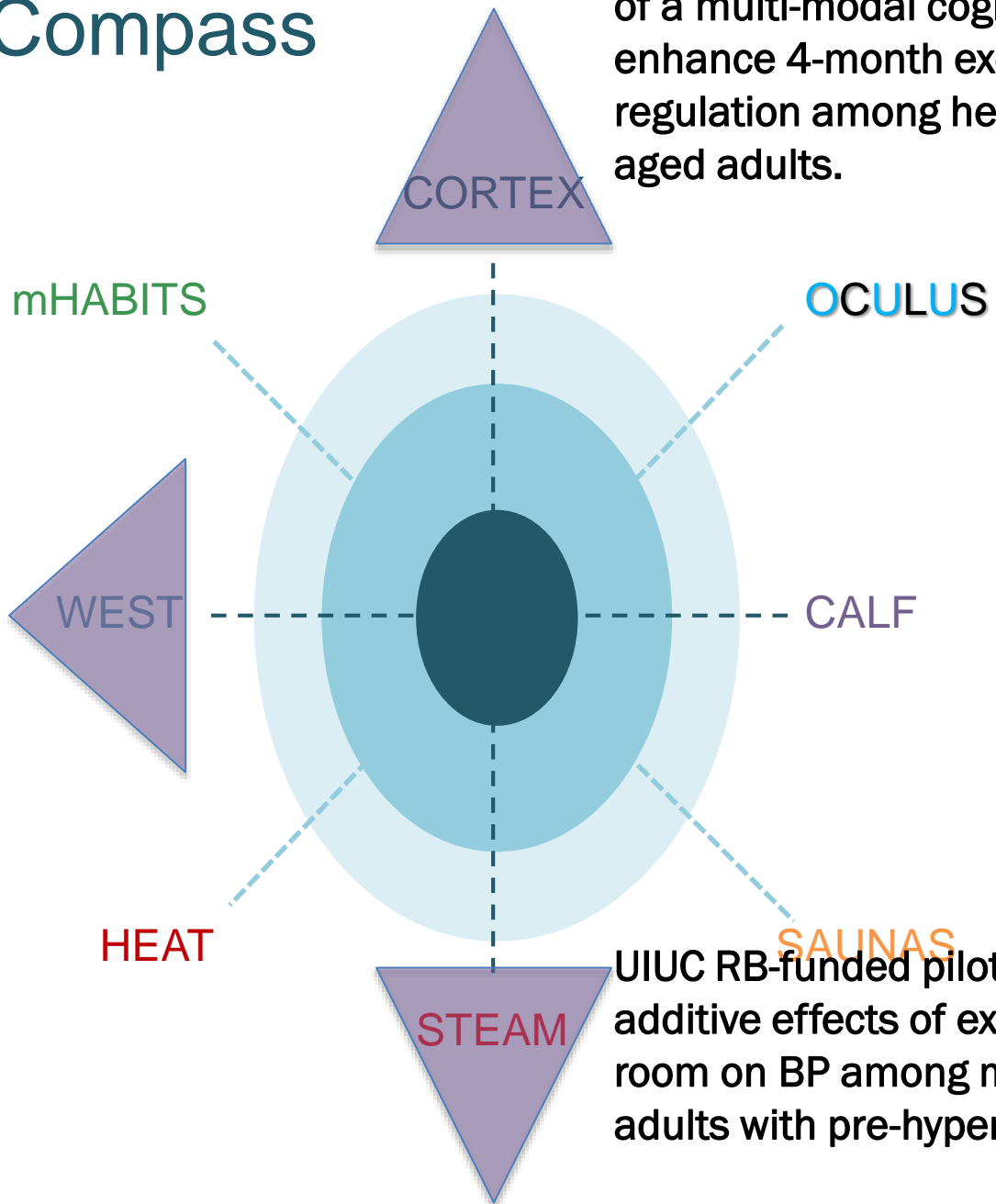
# Research Focus

1. What are the best ways to increase exercise self-regulation? (outside the lab)
2. What technologies are most effective at increasing exercise?
3. What types of adjuvant therapies combined with exercise will increase brain function and heart health?

# Research Compass

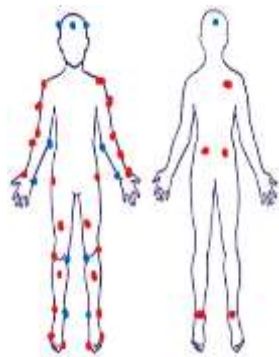
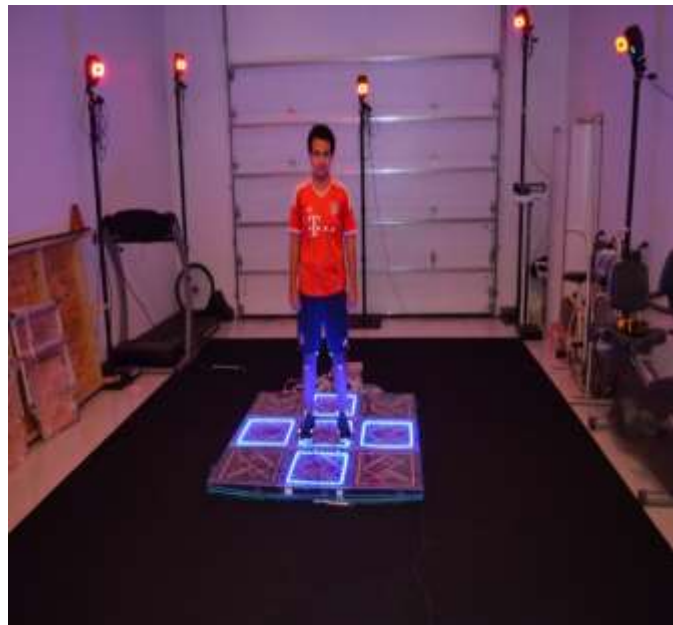
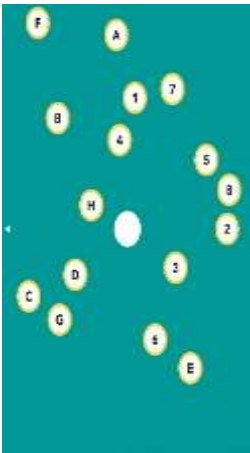
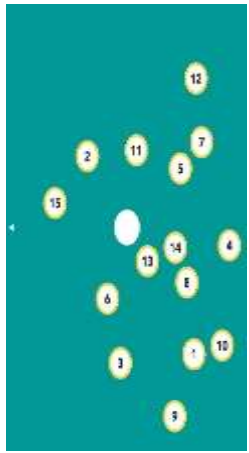
NHLBI-funded RCT to test the efficacy of a multi-modal cognitive training to enhance 4-month exercise self-regulation among healthy middle-aged adults.


CHAD-funded pilot RCT to test the effects of a 10-month iPad-enhanced exergaming intervention on spatial memory & wayfinding self-efficacy among adults with probable MCI.



UIUC RB-funded pilot trial to test the additive effects of exercise & steam-room on BP among middle-aged adults with pre-hypertension.

# ETC Lab Toys





Dan Morrow  
*Educational Psychology*





# Dan Morrow Lab

- Self-care is a critical challenge for older adults, who are more likely to have chronic illness but less likely to have the cognitive resources needed for self-care
- Theory-guided interventions to improve self-care among older adults with chronic illness.
  - Leverage age-related cognitive strengths (e.g., knowledge) and minimize demands on age-vulnerable cognitive resources (e.g., processing capacity) to support comprehension and decision making

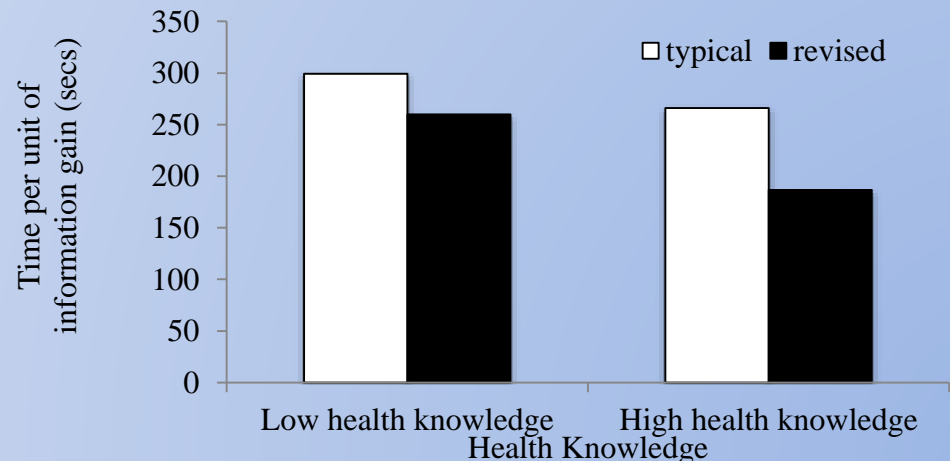
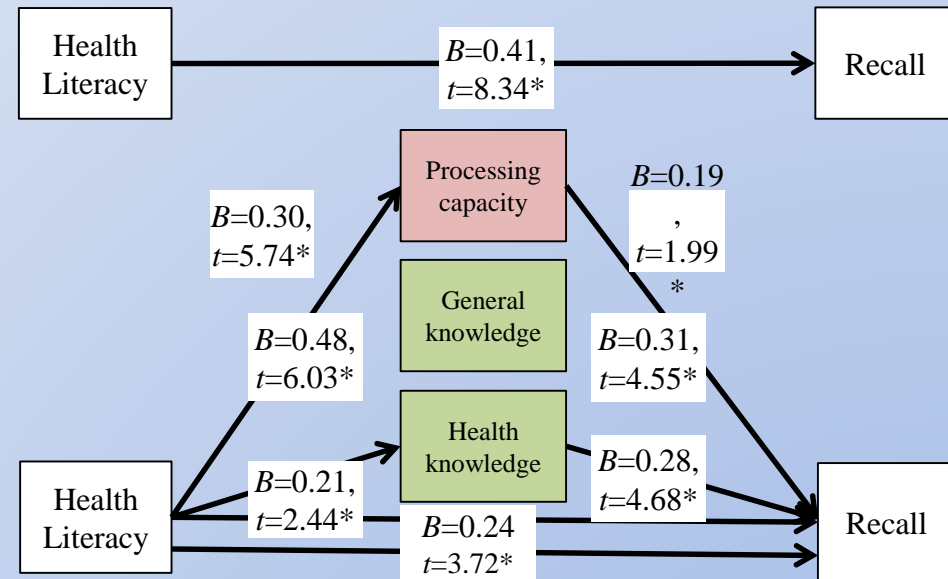


# Health Literacy Resources for Self-Care

With Elizabeth Stine-Morrow (Beckman)

Mick Murray (Purdue), Jim Graumlich (UIC-Peoria)

- Process-knowledge model explains health literacy in terms of the interplay between declining processing capacity and sustained general and health knowledge.
- In support of this model, association of health literacy and recall of self-care information is mediated by health knowledge and processing capacity.
- Guided by the P-K model, we redesigned information about self-care from credible websites and improved memory for this information among older adults with varying levels of knowledge about hypertension.



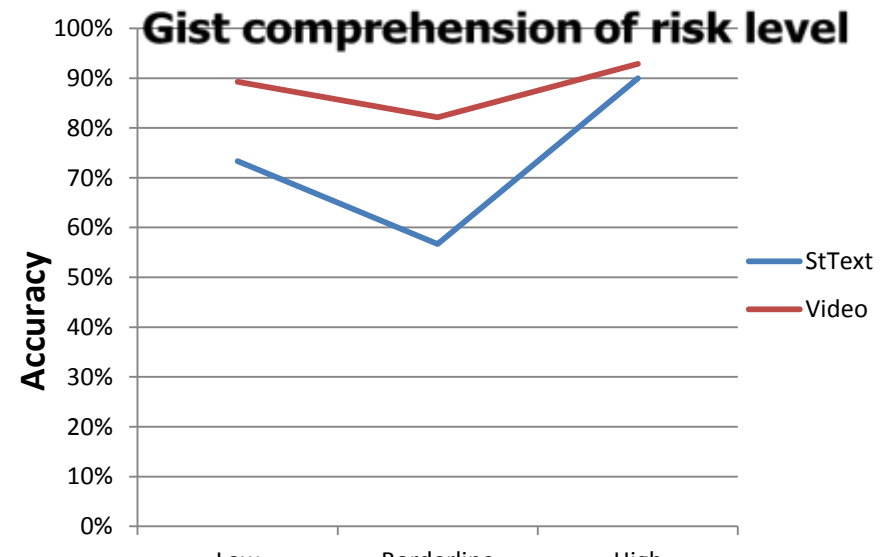
# Collaborative Patient Portals

With Mark Hasegawa-Johnson & Tom Huang (Beckman),  
William Schuh (Carle), Rocio Garcia-Retamero (Univ Granada)

- Self-care information is often provided through patient portals to Electronic Health Records. Older adults are less likely to use portals and may not understand portal-based numeric information (e.g., test results).
- Our goal: improve comprehension of test results among older adults varying in health literacy by providing context in form of graphics and video recorded physician.
- Current study finds that enhanced formats improve gist comprehension compared to standard format.
- Now developing Computer Agent (CA) based on the video to evaluate whether the portal-based CA improves patient comprehension and collaboration with providers.

Standard Portal Format

Component	Your Value	Standard Range	Units
Total Cholesterol	184	< 200 -	mg/dl
Triglycerides	42	< 150 -	mg/dl
HDL Cholesterol	47	40 - 60	mg/dl
LDL Cholesterol	130	< 100 -	mg/dl



# Fatima Husain

## *Speech and Hearing Research*



# Aging Research in the Auditory Cognitive Neuroscience Lab

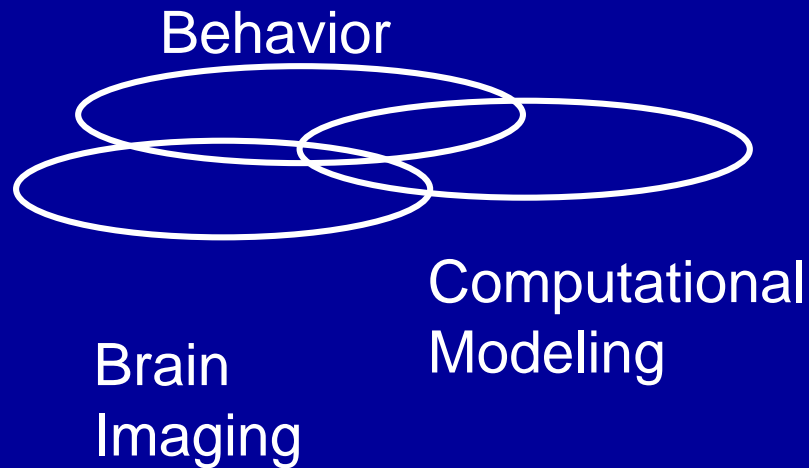
**Fatima Husain, PhD**

Associate Professor, Speech and Hearing Science,  
Beckman Institute for Advanced Science and Technology  
& the Neuroscience Program

Affiliate, Center on Health Aging and Disability  
University of Illinois at Urbana-Champaign

# Broad Outline of my Research

## TOOLS

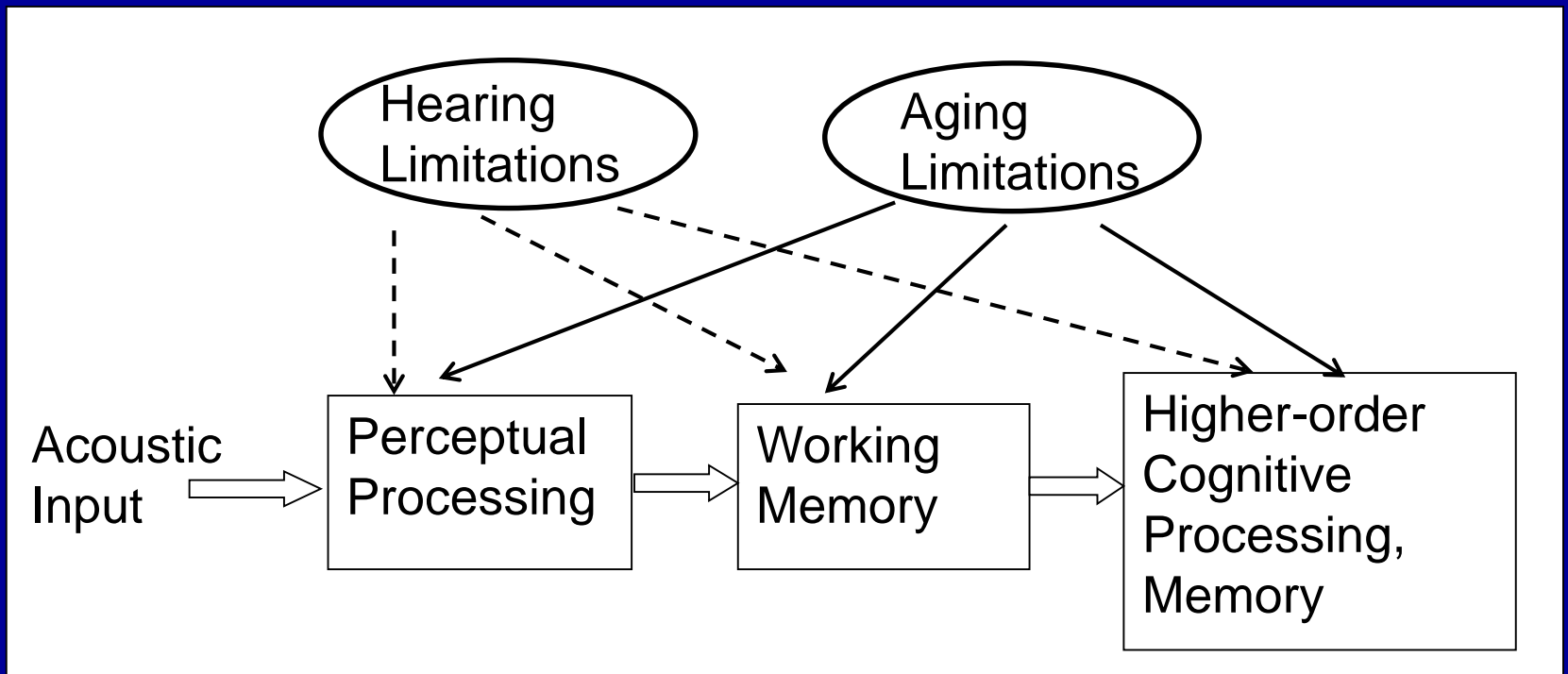


## QUESTIONS





# Aging, Hearing & Tinnitus

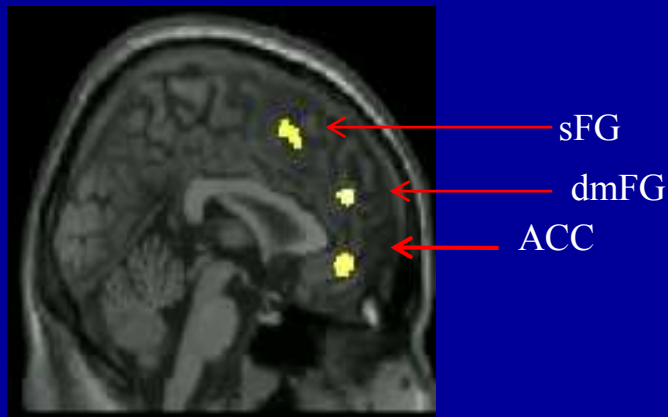


Both hearing limitations (hearing acuity, tinnitus, listening environment) and aging limitations may have an effect on perceptual, working memory and higher-order processing operations.

# Example result: Gray matter & white matter declines due to hearing loss

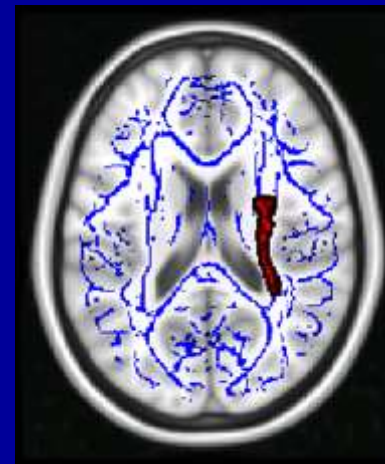
- When comparing older adults with hearing loss to age-matched control group with normal hearing
  - Declines in gray matter in frontal cortex
  - Changes in orientation values of white matter tracts (indicative of poor microstructure integrity)

HL < NH



x = 2

HL < NH



Ant. thalamic rad.,  
Inf. fronto-occipital fasc.  
Inf. long. fasciculus

z = 15

Naira Hovakimaya

*Mechanical Science & Engineering*

and

Alex Kirlik

*Computer Science*



# ASPIRE: Automation Supporting Prolonged Independent Residence for the Elderly

***Naira Hovakimyan***

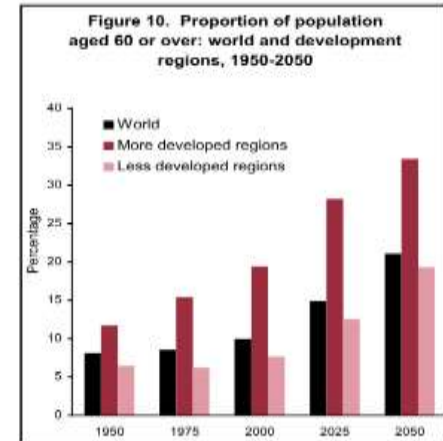
in collaboration with

*A. Kirlik, A. Lavers, D. Stipanovic, F. Wang, X. Wang,  
C. Goudeseune, and R. Carbonari*



# Vision & Objective

- The care giving demand for elderly and people with disabilities will grow substantially.
- Available resources (personnel, money, ...) will not grow at the same pace.
- Care will need to be delivered at home as much as possible



UN Report,  
Department of Economic and Social Affairs,  
Population Division , 2001

• Provide a framework for **robotic assistive care** to provide independence to the elderly population.

- **Human-centered approach** to design of robust safety-critical systems.
- Merges research from control engineering, psychological sciences & computer science to create meaningful solutions to this problem.

Help is required to perform:

- Memory functions, health monitoring, **daily activities:**
  - *ADL – Activities of Daily Living*
  - *IADL – Instrumental Activities of Daily Living*
  - *EADL – Enhanced Activities of Daily Living*



# Problem Statement

## Designing robots for autonomous assistive tasks

Develop a framework for the operation of autonomous vehicles to perform **care giving** tasks while also acknowledging the perceived safety and comfort of the operator.

- **Analyze how behavior and appearance models** of ground and flying robots affect senior citizens **comfort** and **perceived safety**.
- Develop friendly user interface taking into account cognitive demand.
- Design **guidance and control** algorithms for the care giving robots to **minimize human discomfort** and **increase acceptability**.



Perceived & Actual Safety

Navigation and control

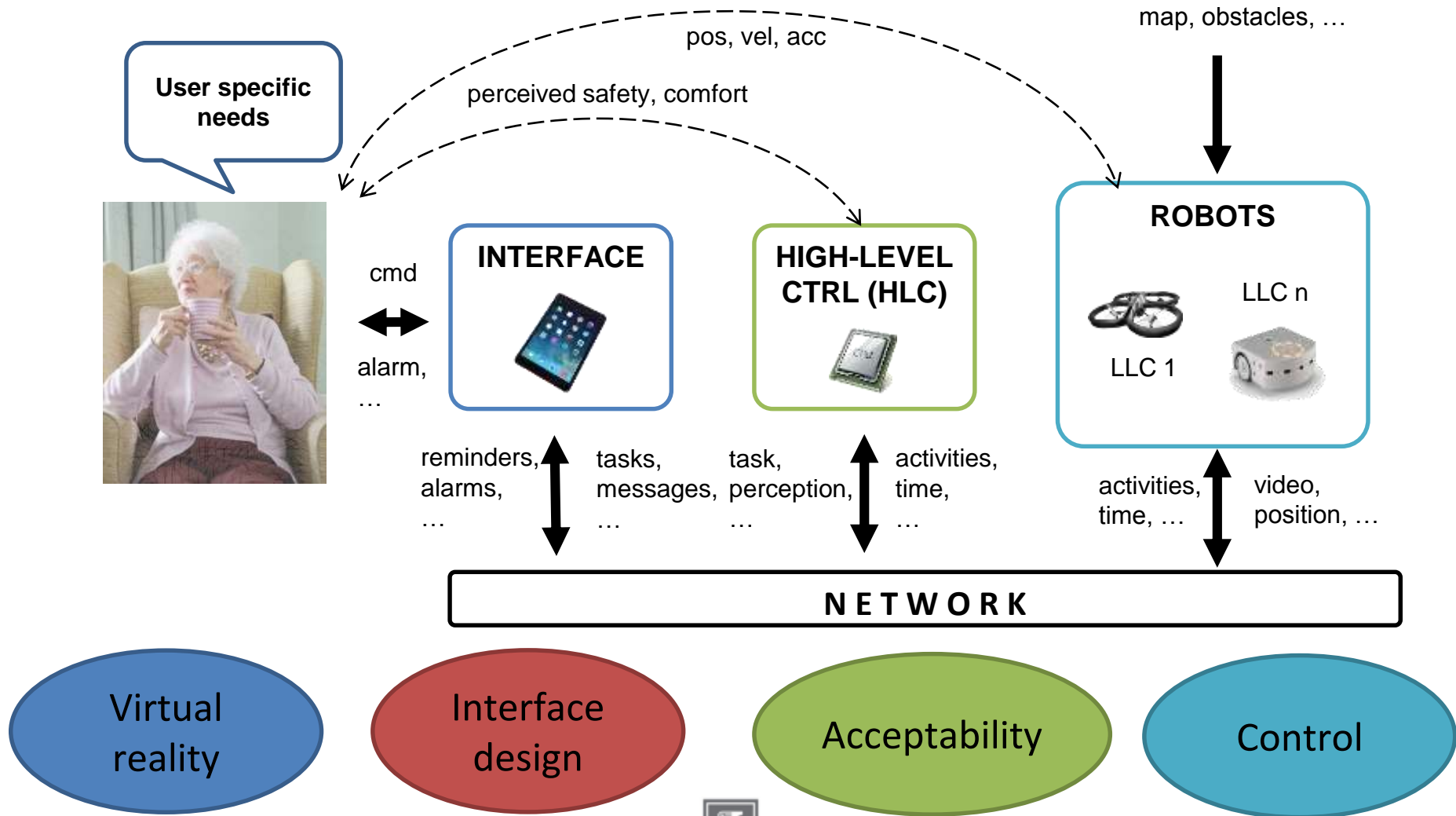
Care giving objectives



Source: Wired Magazine



# Proposed Architecture



# Research Progress

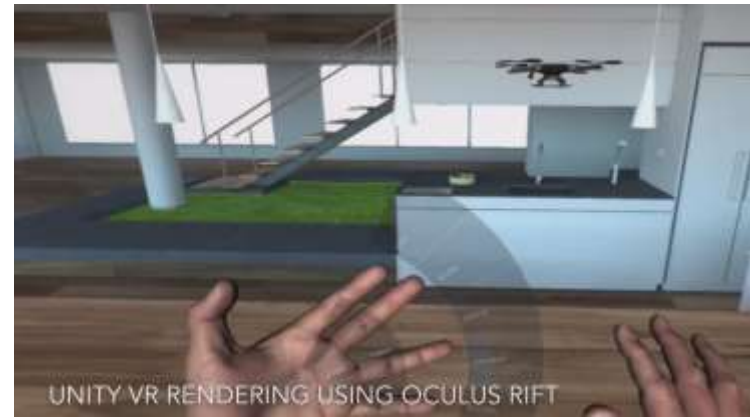
- Development of an **aerial robot simulator** in **virtual reality** for purposes of psychological experiments to study human comfort in the presence of a robot.
- The robot dynamics and control system are simulated in VR, real-time from **Simulink**.
- The robot can perform **collision-free trajectory tracking** to predefined destinations.

## What's next?

- Performing psychological experiments to study the perceived safety of humans in the vicinity of robots.
- Constructing mathematical models for different robotic behaviors in the presence of humans (e.g.: collision avoidance, cooperative control)



Our graduate student interacting with a UAV in VR



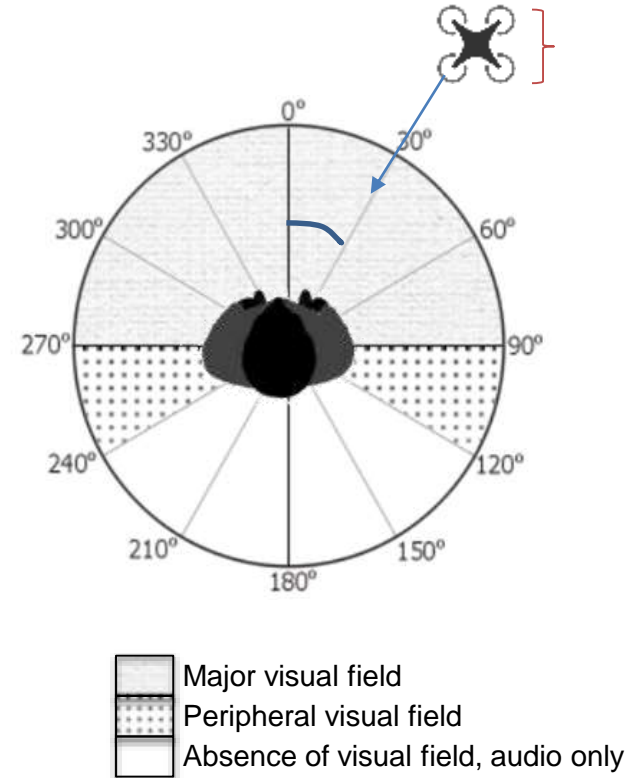
Multi-rotor in the virtual world



# Psychological Experiments

- **Perceived safety** will be operationalized in terms of **judgments of relative proximity**.
- **IMU / Head tracking** data (Rift) will be recorded to assess variation in head movement: head tilt cheaply measures discomfort.
- Individual differences in **VR presence** and **simulator sickness** will be assessed with self-report questionnaires.

- Aspects of robot behavior will be tested in controlled experiments using a **mixed factorial design**:
  - **Approach angle**
  - **Speed, Acceleration**
  - **Size**
- Acceleration and audio profiles of the drone are considered to be constant. Future research will explore the case of time-varying acceleration and jerk profiles, as well as audio/noise variations.



Perceived Safety



# Conclusion

- The main objective of ASPIRE is to lay the foundation for the coordinated use of small aerial and ground robots in domestic environments
  - The robot design is based on a rigorous mathematical framework with provable guarantees for robustness and safety, and it takes into account the human's perception and comfort level
- Our goal is to create a prototype assistive co-robotic system to aid elder populations and people with disabilities aging in place
- Providing senior citizens with useful tools to extend periods of independent living will mitigate some of the large and rapidly growing costs associated with the graying of the U.S. population



## Naira Hovakimyan

W. Grafton and Lillian B. Wilkins Professor, University Scholar, Schaller Faculty Scholar  
*Department of Mechanical Science and Engineering*  
University of Illinois at Urbana-Champaign  
[nhovakim@illinois.edu](mailto:nhovakim@illinois.edu)  
<http://naira.mechse.illinois.edu>

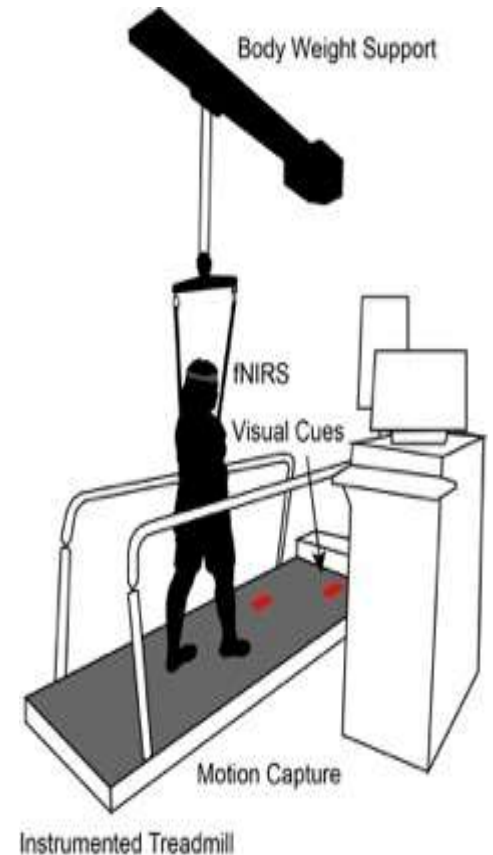
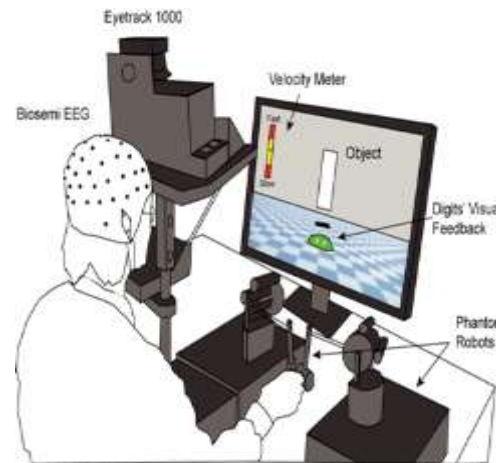
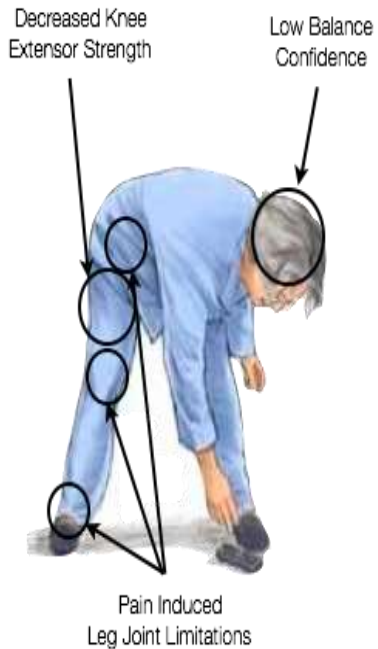


# Manuel Hernandez

*Kinesiology & Community Health*



# Research Accomplishments



(c) Zimmer, Inc.



# Research Questions

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1. Does fitness impact the ability of older adults to recruit additional attentional resources to maintain balance when navigating novel and complex environments?
2. How does the brain encode balance? and how is it altered as we age? Or due to a neurological condition?

# Kara Federmeier

## *Psychology*



# Kara Federmeier

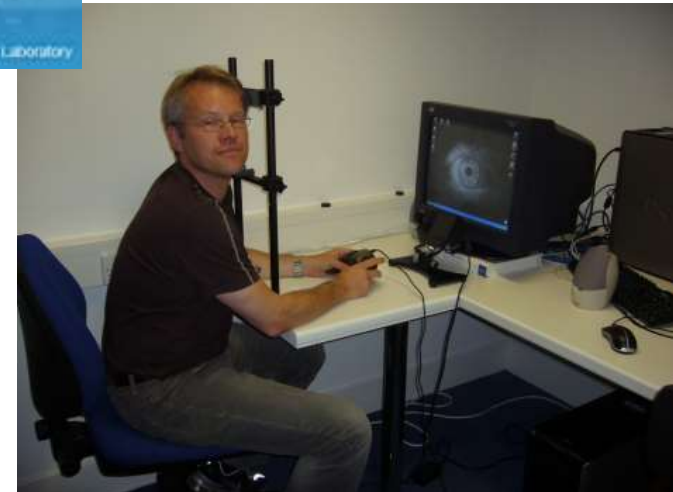
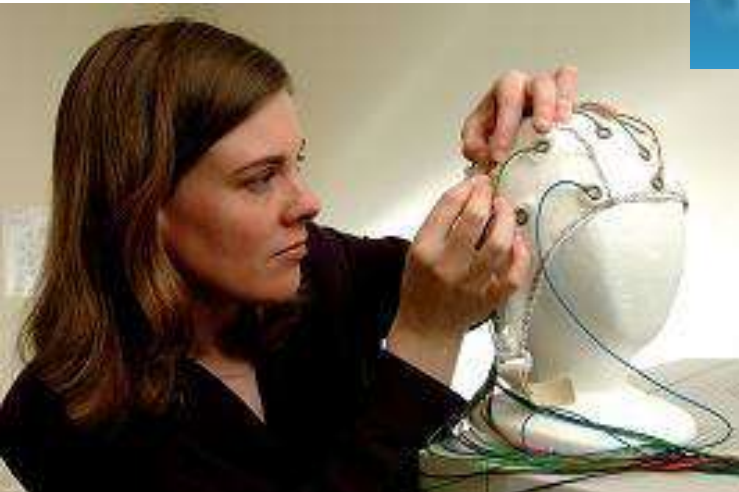
## Cognition and Brain (CAB) Lab:

Study cognitive processes using measures of electrical brain activity (ERPs: Event-Related Potentials) and eye-tracking

National Institute  
on Aging ■ ◆ ★ ✨



JAMES S.  
MCDONNELL  
FOUNDATION



# Language Comprehension and Aging

- Older adults tend to report little subjective loss in language comprehension abilities. *“With sixty staring me in the face, I have developed inflammation of the sentence structure and definite hardening of the paragraphs.” – James Thurber*
- Yet, ERPs and eye-tracking measures reveal striking changes in language comprehension with age. *(New York Post, June 30, 1955)*
- This makes language a rich domain for understanding how brain networks are flexibly and dynamically established to accomplish processing goals.

- Older adults process language more passively. They are less likely (as a group) to ...
  - predict
  - immediately resolve ambiguity (*duck*)
  - form mental images from words
- This arises from changes in the dynamics of the whole brain
  - different use of the two hemispheres
  - different tendency to activate control structures
  - different sensitivity to errors

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: 10.1037/00929206

Psychophysiology  
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DOI: 10.1111/

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Psychophysiology  
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DOI: 10.1111/

Age-re  
multip

Journal of Experimental Psychology  
Learning, Memory, and Cognition



# Individual differences

- Some individual differences (e.g., based on verbal fluency) are highly robust:
  - observed consistently, across different paradigms and measures
- These differences further reveal the malleability of the system, and provide insights into avenues for intervention.

Left Late  
Prefrontal

Right Late  
Prefrontal

125

125



Monica Fabiani and  
Gabriele Gratton  
*Psychology*

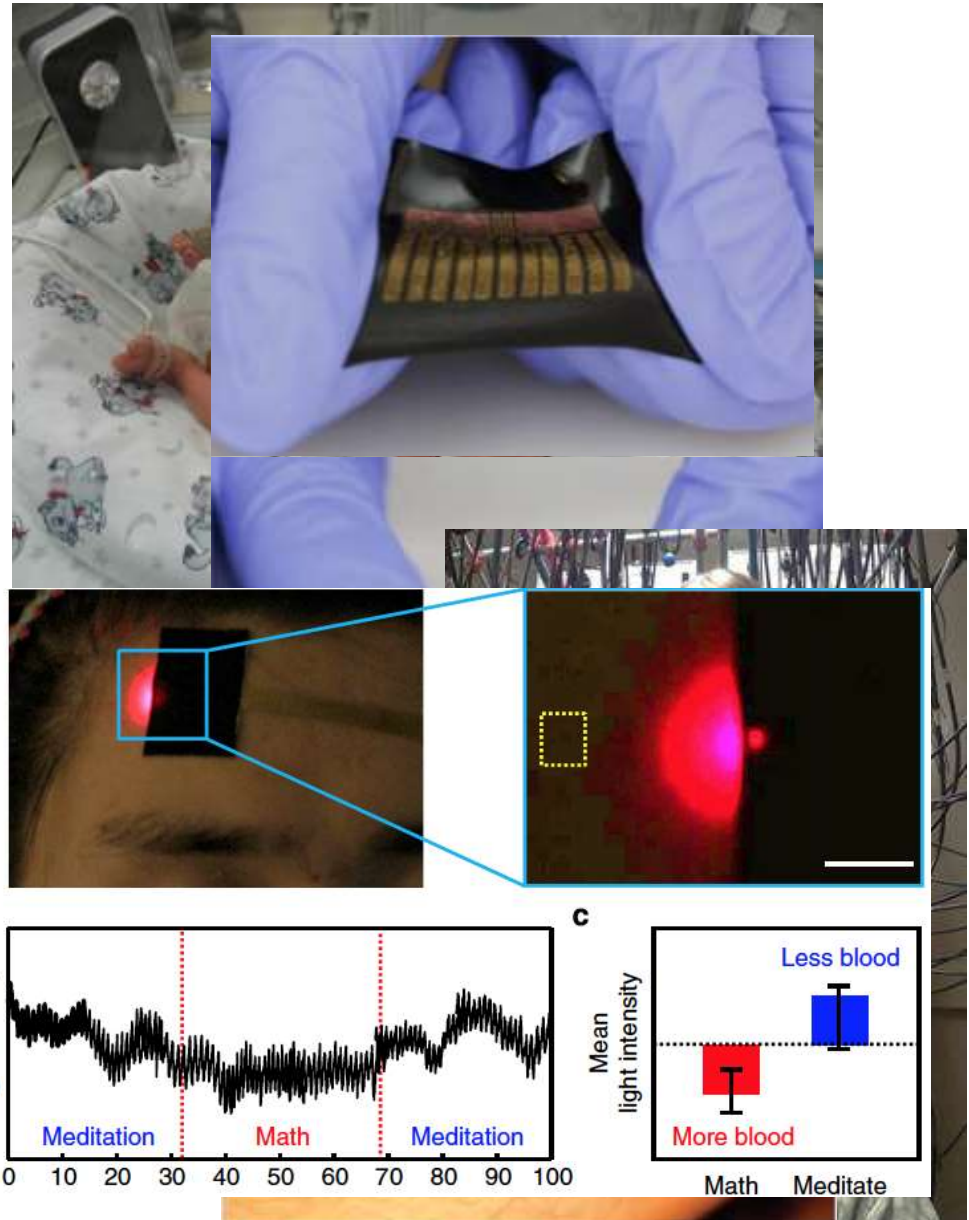


# Cognitive Neuroimaging Lab

(CNL, Gratton & Fabiani, co-directors)

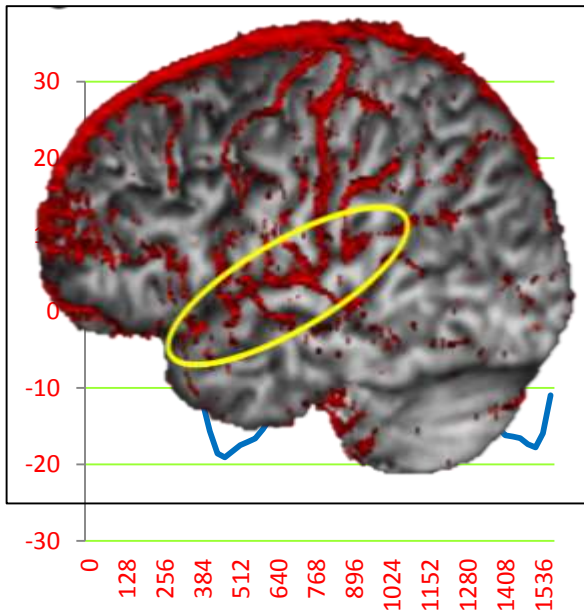
- Cognitive neuroscience research over the life span, from preterm infants to older adults
  - Working memory and attention
  - Physiological and anatomical contributions
- Enabled by methodological advances
  - Development of fast optical imaging
  - Combination/fusion of multiple imaging methods
  - Envisioning methods for the future of imaging
    - Recent collaboration with John Rogers' lab

– Jiang et al., *Nature Com*, 2014

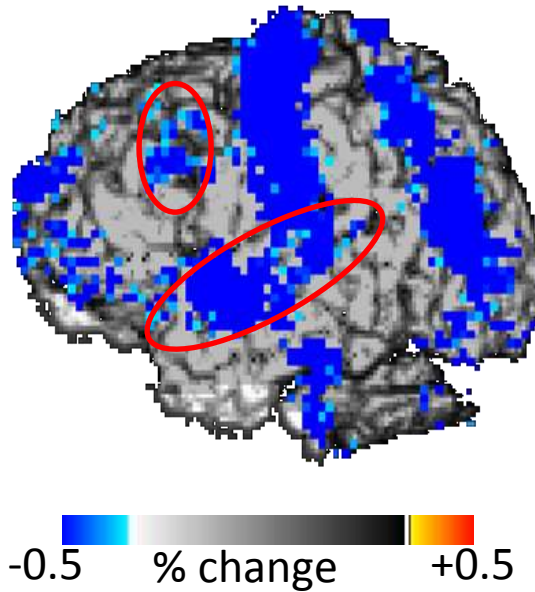


# Intrinsic Optical Signals: Pulse (absorption)

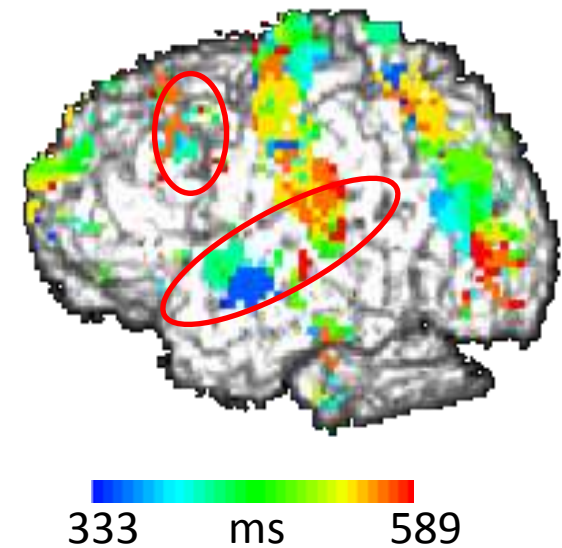
Arterial pulsation leads to increased light absorption  
MR-based arteriogram



This is most evident over large arteries, which may be visualized



The progression of the pulse in these arteries can then be studied



In collaboration with Dr. Sutton (U. of Illinois).  
Funded by NIA (Fabiani/Gratton).  
Fabiani et al. (2014, *Psychophysiology*)

# Pulse and arterial elasticity

Arterial elasticity (stiffness) varies with age.

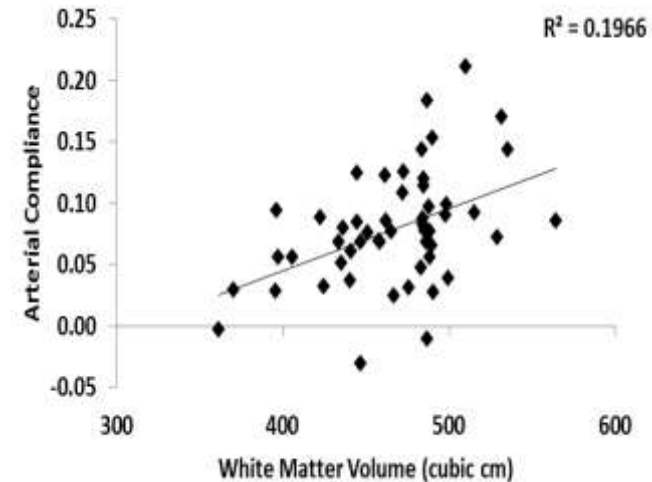
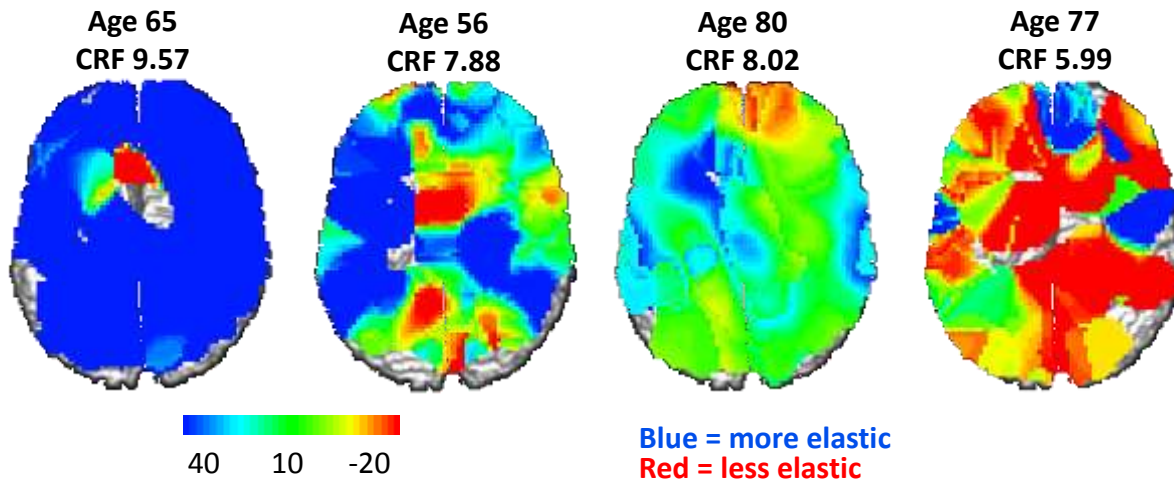
It is a major factor in dementia and strokes.

Cerebral arterial elasticity can be measured by studying parameters of the optical pulse (Fabiani et al., 2014)

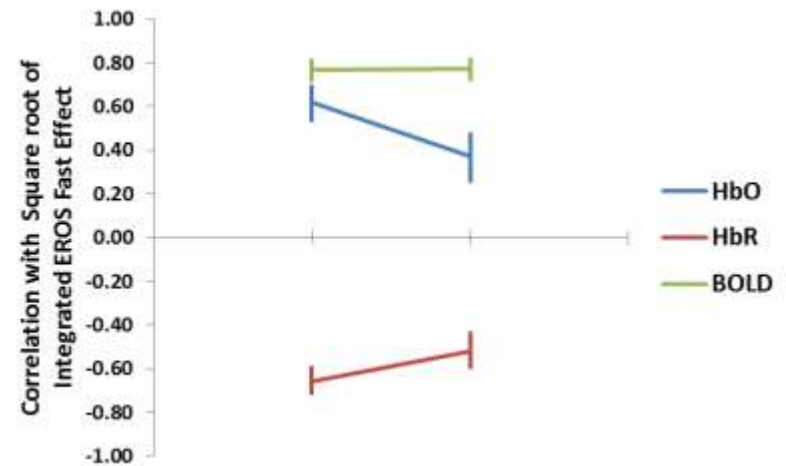
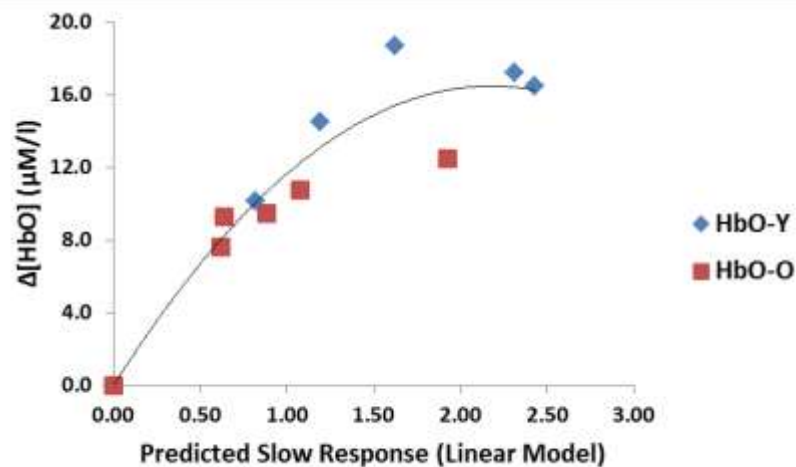
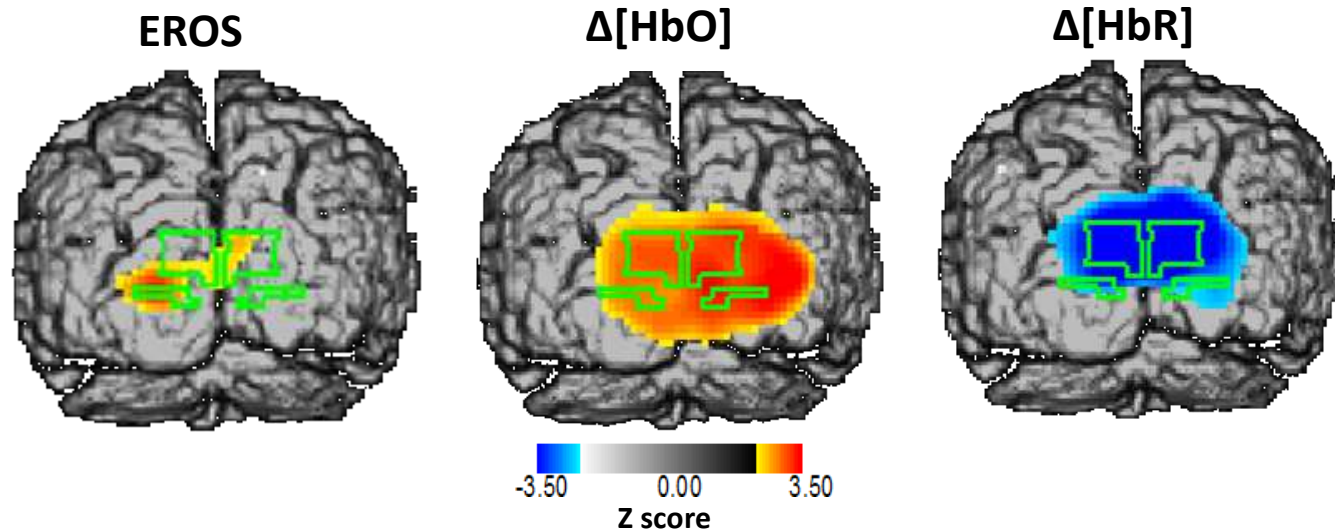
Optical pulse parameters correlate with age, fitness (CRF), and brain volumes

Compliance (arterial elasticity) maps for individual subjects

Compliance and white matter



# Neurovascular coupling in young and older adults



Fabiani et al. (2014, *NeuroImage*)

# Florin and Sanda Dolcos

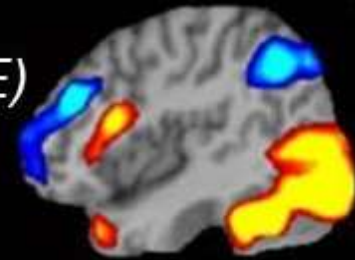
## *Psychology*





# Social, Cognitive, Personality, and Emotional (SCOPE)

## Neuroscience Lab at the University of Illinois

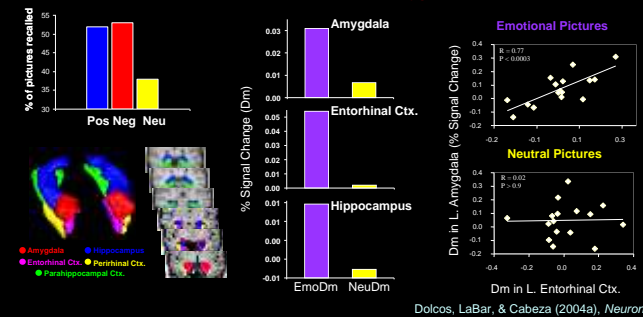


### Neural Mechanisms Underlying Emotion-Cognition Interactions in Healthy and Clinical Groups

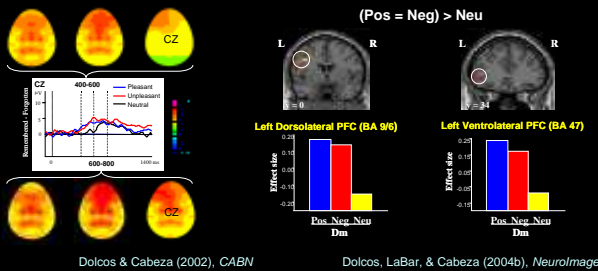
#### I. The Impact of Emotion on Cognition

##### 1. The Memory-Enhancing Effect of Emotion

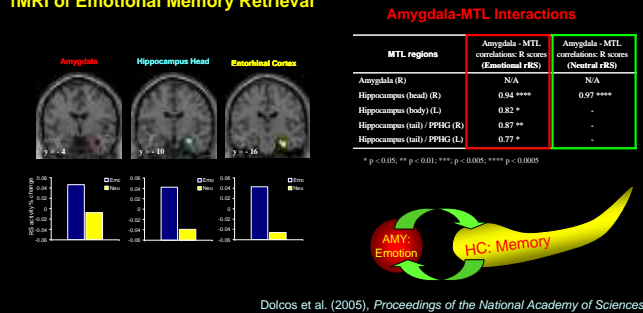
###### fMRI of Emotional Memory Encoding



###### ERP of Emotional Memory Encoding

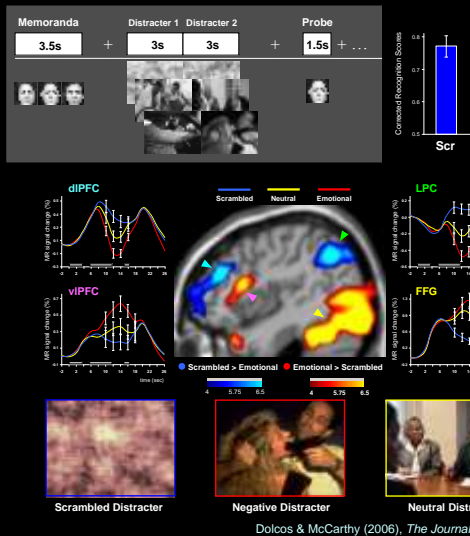


###### fMRI of Emotional Memory Retrieval



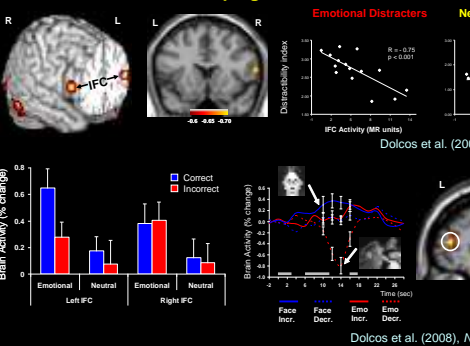
##### 2. The Memory-Impairing Effect of Emotion

###### Neural Correlates of the Response to Emotional Distractors



#### II. The Impact of Cognition on Emotion

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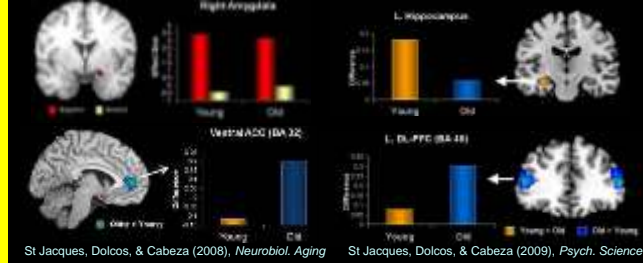


#### III. The Role of Individual Differences

##### 1. Age-Related Differences

###### Neural Correlates of Emotional Evaluation and Memory

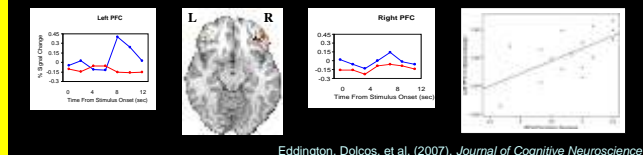
###### Preserved Emotional Evaluation and Memory and Enhanced Emotion Control in Aging



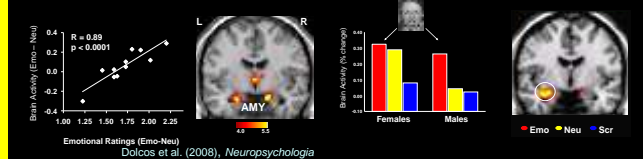
##### 2. Personality- and Sex-Related Differences

###### Neural Correlates of Promotion Regulatory Focus

###### Promotion > Prevention

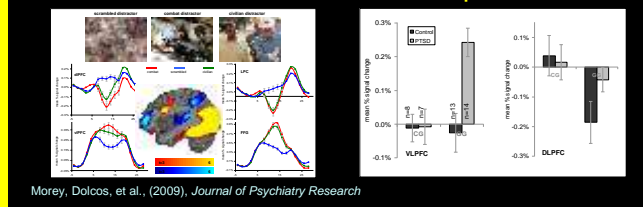


###### Amygdala Response to Individual Variation in Emotional Reactivity



##### 3. Illness-Related and Genetic Differences

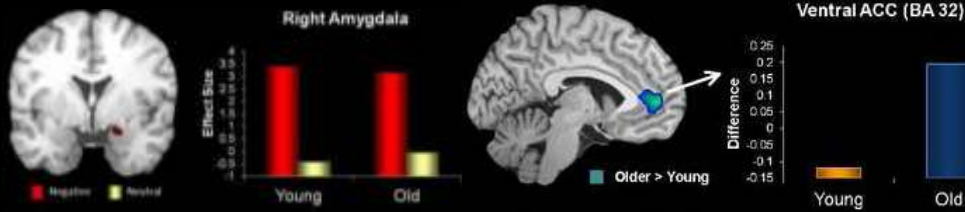
###### Neural and Genetic Substrate of Trauma-Related Response in PTSD



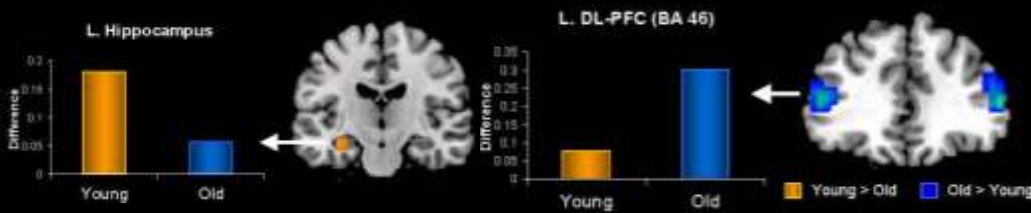
# Florin

## Age-Related Differences in Emotion-Cognition Interactions

Evidence for Preserved Emotional Evaluation & Memory, and Enhanced Emotion Control in Aging



St Jacques et al. (2010), *Neurobiology of Aging*



St Jacques et al. (2009), *Psychological Science*

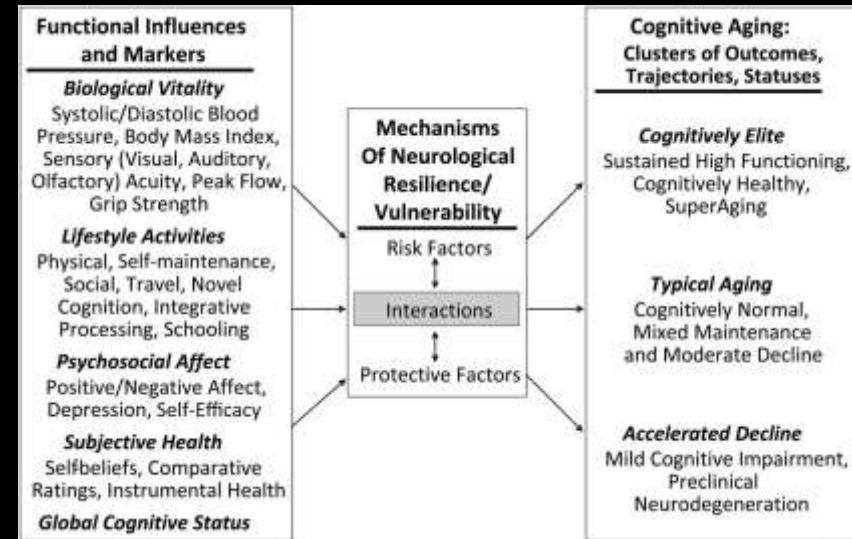
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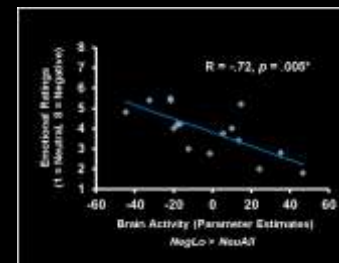
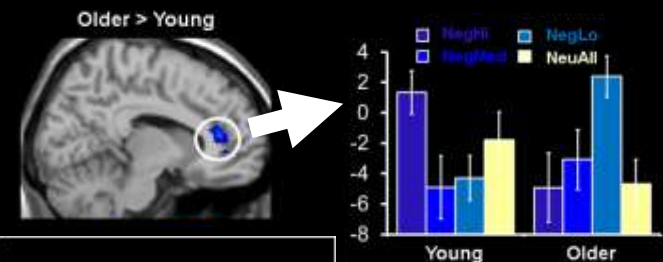
# Sanda

## Cognitive and Emotional Aging

Factors Influencing Successful Cognitive and Emotional Aging



Dolcos S. et al. (2012), *Neuropsychology*



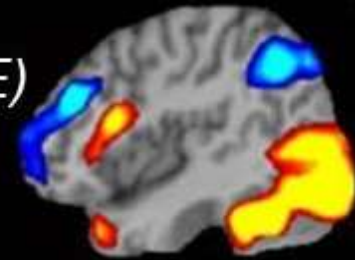
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# Social, Cognitive, Personality, and Emotional (SCOPE)

## Neuroscience Lab at the University of Illinois

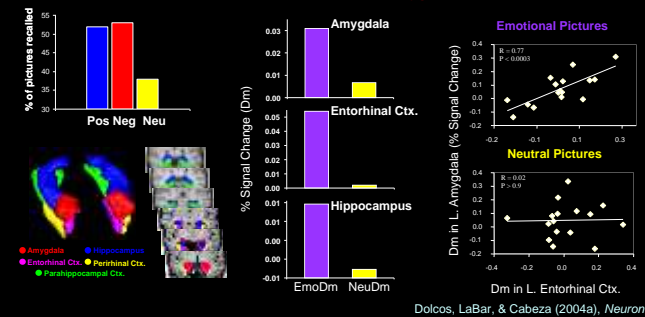


### Neural Mechanisms Underlying Emotion-Cognition Interactions in Healthy and Clinical Groups

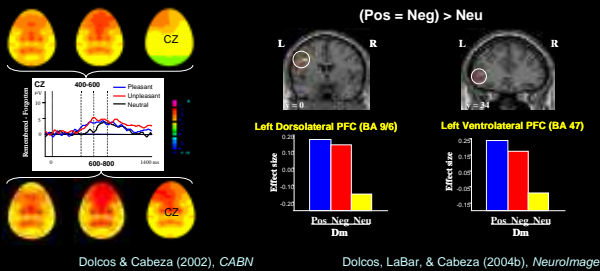
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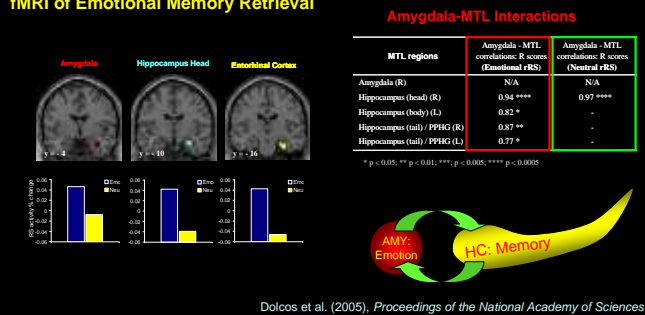
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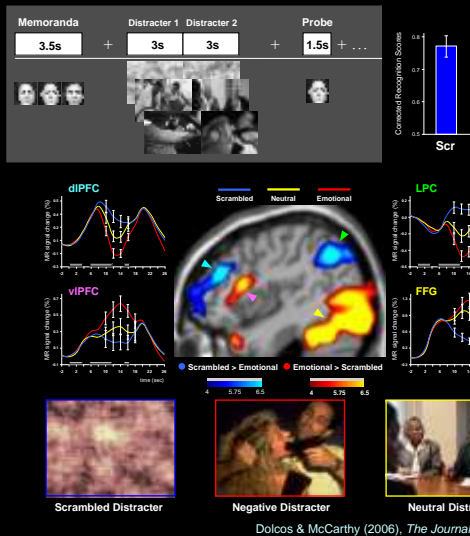


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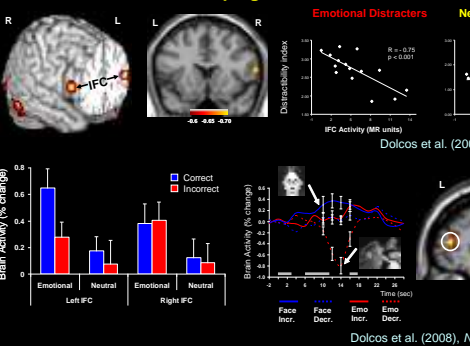
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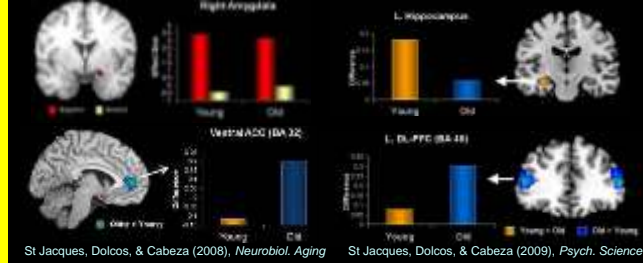


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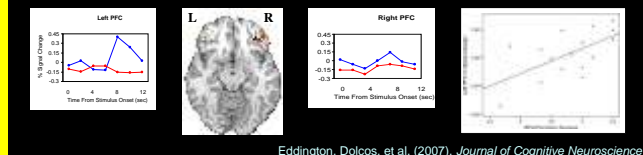
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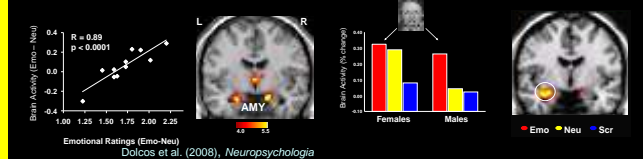
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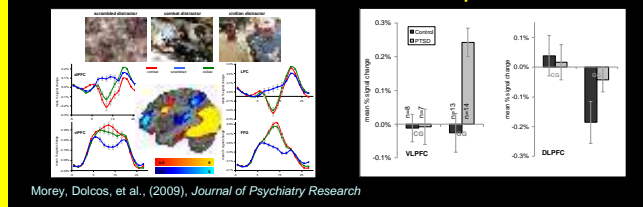


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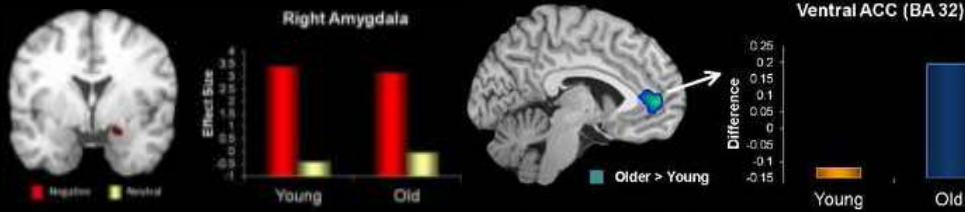




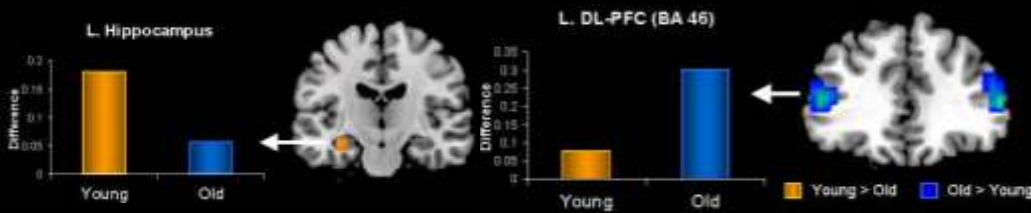
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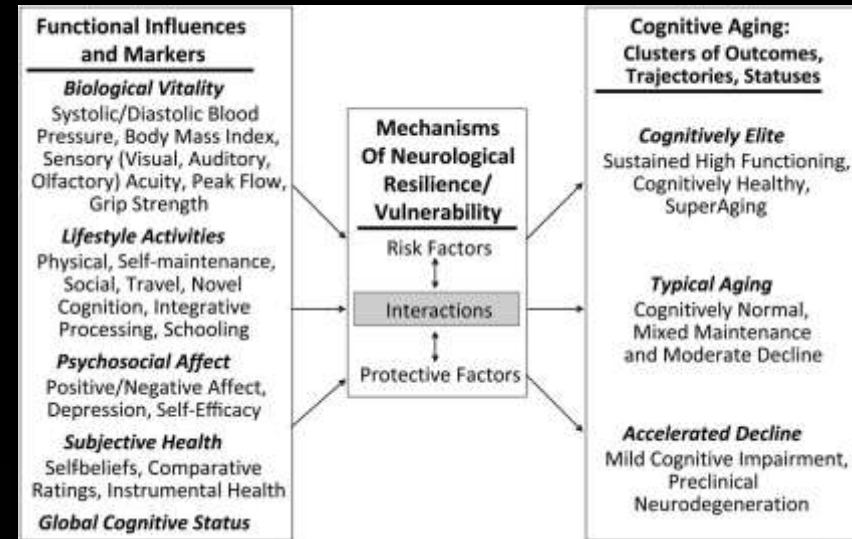
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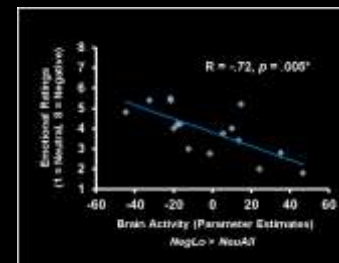
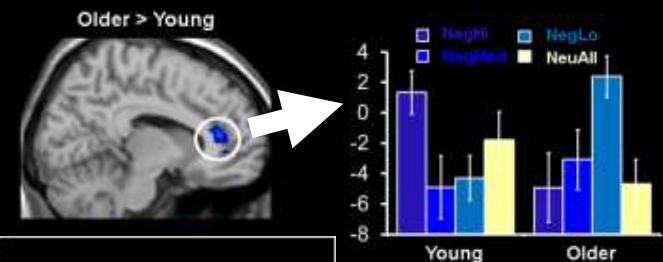
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DISCUSSION?



**NEXT:**  
**Posters**  
**Beckman Atrium**





Happy Hour  
5:30-

